

Chapter 343

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343.010 [Repealed by 1965 c.100 §456]

343.020 [Repealed by 1953 c.110 §2]

343.030 [Repealed by 1953 c.110 §2]

GENERAL

343.035 Definitions. As used in this chapter unless the context requires otherwise:

(1) "Children with disabilities" means those school age children who are entitled to an appropriate education as specified by ORS 339.115 and who require special education because they have been evaluated as having one of the following conditions as defined by rules established by the State Board of Education: Mental retardation, hearing impairment including difficulty in hearing and deafness, speech or language impairment, visual impairment, including blindness, serious emotional disturbance, orthopedic or other health impairment, autism, traumatic brain injury or specific learning disabilities.

(2) "Decision" means the decision of the hearing officer.

(3) "Determination" means the determination by the school district concerning the identification, evaluation or educational placement of a child with disabilities or the provision of a free appropriate public education to the child in a program paid for by the district.

(4) "Developmental delay" means:

(a) Delay, at a level of functioning and in accordance with criteria established by rules of the State Board of Education, in one or more of the following developmental areas: Cognitive development; physical development, including vision and hearing; communication development; social or emotional development or adaptive development; or

(b) A disability, in accordance with criteria established by rules of the State Board of Education, that can be expected to continue indefinitely and is likely to cause a substantial delay in a child's development and ability to function in society.

(5) "Early childhood special education" means free, specially designed instruction to meet the unique needs of a preschool child with a disability, three years of age until the age of eligibility for kindergarten, where instruction is provided in any of the following settings: Home, hospitals, institutions, special schools, classrooms, and community child care or preschool settings, or both.

(6) "Early intervention services" means services for preschool children with disabilities from birth until three years of age that are:

(a) Designed to meet the developmental needs of children with disabilities and the

needs of the family related to enhancing the child's development;

(b) Selected in collaboration with the parents; and

(c) Provided:

(A) Under public supervision;

(B) By personnel qualified in accordance with criteria established by rules of the State Board of Education; and

(C) In conformity with an individualized family service plan.

(7) "Individualized family service plan" means a written plan of early childhood special education, related services, early intervention services and other services developed in accordance with criteria established by rules of the State Board of Education for each child eligible for services under this chapter.

(8) "Instruction" means providing families with information and skills that support the achievement of the goals and outcomes in the child's individualized family service plan and working with preschool children with disabilities in one or more of the following developmental areas: Communication development, social or emotional development, physical development, including vision and hearing, adaptive development and cognitive development.

(9) "Order" has the meaning given that term in ORS 183.310 to 183.550.

(10) "Other services" means those services which may be provided to preschool children with disabilities and to their families that are not early childhood special education or early intervention services and are not paid for with early childhood special education or early intervention funds.

(11) "Parent" means the parent, person acting as a parent or a legal guardian, other than a state agency, of the child or the surrogate parent.

(12) "Preschool children with disabilities" means all children from:

(a) Birth until three years of age who are eligible for early intervention services because they are experiencing developmental delay or have diagnosed mental or physical conditions that will result in developmental delay; or

(b) Three years of age to eligibility for entry into kindergarten who need early childhood special education services because they are experiencing developmental delay or because they have been evaluated as having one of the conditions listed for school age children under subsection (1) of this section.

(13) "Related services" means transportation and such developmental, corrective and

other supportive services as are required to assist a child with disabilities to benefit from special education, and includes speech pathology and audiology, psychological services, physical and occupational therapy, recreation including therapeutic recreation, early identification and assessment of disabilities in children, counseling services including rehabilitation counseling, and medical services for diagnostic or evaluation purposes. "Related services" also includes school health services, social work services in schools and parent counseling and training.

(14) "School district" means a common or union high school district or an education service district that is charged with the duty or contracted with by a public agency to educate children eligible for special education and includes the Department of Education for the purpose of carrying out the procedures required by ORS 343.165 to 343.175 for education programs under ORS 343.975 and 343.980.

(15) "Service coordination" means the activities carried out by a service coordinator to assist and enable a child eligible ORS 343.035, 343.095, 343.499, 343.521 and 343.531 and the child's family to receive the rights, procedural safeguards and services that are authorized under the state's early intervention program and to coordinate access to other services designated on the individualized family service plan.

(16)(a) "Special education" means specially designed instruction at no cost to the parents, to meet the unique needs of a child with a disability, including instruction conducted in the classroom, in the home, in hospitals and institutions and in other settings, and instruction in physical education.

(b) "Special education" also includes speech pathology or vocational education if it consists of specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability. [Formerly 343.212; 1977 c.528 §1; 1983 c.731 §1; 1991 c.749 §§1, 1a; 1991 c.795 §1; 1993 c.409 §1; 1993 c.749 §3]

343.037 [1985 c.555 §14; repealed by 1993 c.749 §4]

343.040 [Repealed by 1953 c.110 §2]

343.041 Special programs for children with disabilities to be supervised by Superintendent of Public Instruction; board rules. (1) Pursuant to rules of the State Board of Education, the Superintendent of Public Instruction shall be responsible for the general supervision of all special education programs for children with disabilities, early childhood special education and early intervention services for preschool children with disabilities within the state, including all such programs administered by any state

agency or common or union high school district or education service district.

(2) All special education programs for children with disabilities, early childhood special education and early intervention services for preschool children with disabilities within this state shall meet the standards and criteria established therefor by the State Board of Education.

(3) The State Board of Education shall adopt by rule procedures whereby the superintendent investigates and resolves complaints that the Department of Education, a local education agency or an early childhood special education contractor has violated a federal law or statute that applies to a special education or early childhood special education program.

(4) The State Board of Education shall adopt rules relating to the establishment and maintenance of standards to insure that personnel providing special education and early childhood special education and early intervention services are appropriately and adequately trained.

(5) The Governor shall direct that agencies affected by this section shall enter into cooperative agreements to achieve necessary uniformity in meeting the standards and criteria established by the state board under subsection (2) of this section. [1977 c.528 §3; 1989 c.491 §30; 1991 c.749 §2]

343.045 Establishing criteria for programs. The State Board of Education shall establish by rule criteria to guide the development and operation of special programs authorized by this chapter. The Superintendent of Public Instruction shall apply these criteria in certifying such programs for reimbursement specifically provided by law for such programs. The criteria shall be limited to educational services and educational programs and shall not include treatment. [Formerly 343.235; 1975 c.621 §1; 1977 c.714 §10; 1989 c.491 §31]

343.050 [Repealed by 1953 c.110 §2]

343.055 Superintendent of Public Instruction to administer special programs.

(1) The Superintendent of Public Instruction shall administer all programs established under this chapter. The State Board of Education, consistent with the provisions of ORS 342.120 to 342.430, shall adopt rules relating to qualifications of teachers, supervisors, work experience coordinators, coordinators of volunteer services and trainers of volunteer personnel, courses of study, admission, eligibility of children, size of special facilities, rooms and equipment, supervision, territory to be served, and such other rules as the board considers necessary to administer this chapter.

(2) Out of such funds as may otherwise be appropriated for the purposes enumerated in this section, the State Board of Education may:

(a) Purchase and prepare equipment and supplies to be loaned to school districts and county or regional special education facilities which provide approved programs for children with disabilities in the public schools.

(b) Contract with and pay an educational institution, either within or without the state, for the purpose of providing educational services for children who are both deaf and blind.

(c) Purchase and prepare equipment and supplies to be loaned to early childhood special education and early intervention contractors that provide approved programs for preschool children with disabilities. [Formerly 343.500; 1967 c.329 §1; 1975 c.621 §2; 1989 c.491 §32; 1991 c.749 §3; 1993 c.45 §199]

343.060 [Repealed by 1953 c.110 §2]

343.065 Superintendent of Public Instruction to employ personnel to supervise types of services for special programs. The Superintendent of Public Instruction shall employ personnel qualified by training and experience to supervise the types of services required by the special programs authorized by this chapter. Personnel so employed shall assist the school districts, county and regional facilities, early childhood special education programs, early intervention services and hospitals in the organization and development of special programs authorized by this chapter, shall have general supervision of such programs, and shall assist school districts, early childhood special education and early intervention contractors in obtaining required services, equipment and materials, particularly where the number of children is too small to justify district or contractor purchase of equipment and materials. [Formerly 343.255; 1991 c.749 §4]

343.070 [Repealed by 1953 c.110 §2]

343.075 [1965 c.100 §393; 1973 c.728 §5; repealed by 1975 c.621 §17]

343.077 [1975 c.621 §§12,13; 1977 c.530 §1; repealed by 1979 c.423 §1 (343.153 to 343.187 enacted in lieu of 343.077)]

343.080 [Repealed by 1953 c.110 §2]

343.085 Tuition prohibited. No tuition shall be charged to any resident student participating in any special program authorized by this chapter. [1965 c.100 §394; 1993 c.45 §200]

343.090 [Repealed by 1965 c.100 §456]

343.095 Service coordination as early intervention service or special education. Service coordination shall be provided as an early intervention service or may be provided as other services for children and families in

early childhood special education as defined under ORS 343.035 and shall include:

(1) Coordinating all services across agency lines;

(2) Assisting parents of eligible children in gaining access to early intervention services and other services identified in the individualized family service plan;

(3) Facilitating the timely delivery of available services; and

(4) Continuously seeking the appropriate services and situations necessary to benefit the development of each child being served for the duration of the child's eligibility. [1993 c.409 §3]

343.100 [Repealed by 1965 c.100 §456]

343.110 [Repealed by 1965 c.100 §456]

343.120 [Repealed by 1965 c.100 §456]

343.125 [1973 c.730 §2; 1981 c.878 §1; 1991 c.346 §1; 1993 c.45 §202; renumbered 329.255 in 1993]

343.130 [Amended by 1957 c.232 §1; renumbered 343.910]

343.135 [1973 c.730 §3; 1981 c.878 §2; 1991 c.346 §2; renumbered 329.265 in 1993]

343.140 [Repealed by 1965 c.100 §456]

343.145 [1973 c.730 §4; renumbered 329.275 in 1993]

343.150 [Repealed by 1965 c.100 §456]

343.153 [1979 c.423 §2 (enacted in lieu of 343.077); 1985 c.555 §11; 1989 c.491 §33; 1991 c.795 §2; repealed by 1993 c.45 §203]

DETERMINATION OF ELIGIBILITY FOR SPECIAL EDUCATION

343.155 Procedures relating to rights.

The State Board of Education shall establish by rule procedures to protect the rights of every child with a disability who is eligible for special education and every child who there is a reasonable cause to believe has a disability, including:

(1) Rules governing the procedures for the appointment of a surrogate for the parent and other rules necessary to protect the special educational rights of the child, which shall include, but need not be limited to, rules applicable whenever no parent of the child can be identified or located after reasonable efforts or when there is reasonable cause to believe that the child has a disability and is a ward of the state.

(2) Rules prescribing hearings procedures if identification, evaluation, individual education program or placement is contested. [1979 c.423 §3 (enacted in lieu of 343.077); 1989 c.491 §34; 1991 c.795 §3]

343.157 Duty of school districts to identify, locate and evaluate resident children in need of special education. Pursuant to rules of the State Board of Education, school districts shall identify, locate and evaluate all resident children who may have disabilities and be in need of special

education, early childhood special education or early intervention. [1979 c.423 §4 (enacted in lieu of 343.077); 1991 c.749 §5; 1993 c.749 §5]

343.160 [Repealed by 1965 c.100 §456]

343.163 [1979 c.423 §5 (enacted in lieu of 343.077); 1991 c.795 §4; repealed by 1993 c.749 §6 (343.164 enacted in lieu of 343.163)]

343.164 Preplacement evaluation; parental consent; notice; content. (1) Written parental consent must be obtained before a school district conducts a preplacement evaluation and before a child with a disability is initially placed in a program providing special education and related services.

(2) Written notice that meets the requirements of subsection (3) of this section must be given to the parents of a child with a disability a reasonable time before the school district:

(a) Proposes to initiate or change the identification, evaluation or educational placement of the child or the provision of a free appropriate public education to the child; or

(b) Refuses to initiate or change the identification, evaluation or educational placement of the child or the provision of a free appropriate public education to the child.

(3) The written notice must include:

(a) A full explanation of all of the procedural safeguards available to the parents;

(b) A description of the action proposed or refused by the school district, an explanation of why the school district proposes or refuses to take the action and a description of any options the school district considered and the reasons why those options were rejected;

(c) A description of each evaluation procedure, test, record or report the school district uses as a basis for the proposal or refusal; and

(d) A description of any other factors that are relevant to the school district's proposal or refusal.

(4) The notice must be:

(a) Written in language understandable to the general public; and

(b) Provided in the native language of the parent or other mode of communication used by the parent, unless it is clearly not feasible to do so.

(5) If the native language or other mode of communication of the parent is not a written language, the school district shall take steps to insure:

(a) That the notice is translated orally or by other means to the parent in the parent's

native language or other mode of communication;

(b) That the parent understands the content of the notice; and

(c) That there is written evidence that the requirements of this subsection have been met. [1993 c.749 §7 (enacted in lieu of 343.163)]

343.165 Procedure if parent does not consent or contests evaluation or placement; hearing. (1) If the parent withholds or refuses consent for the preplacement evaluation or initial placement of a child with a disability, the school district shall follow procedures prescribed in rules of the State Board of Education when consent is not obtained.

(2) A hearing shall be conducted pursuant to rules of the State Board of Education if the parent requests a hearing and:

(a) Contests the determination of the school district concerning the identification, evaluation or educational placement of the child; or

(b) Claims that the result of the determination of the district is to deny the child a free appropriate public education.

(3) The board's rules in subsection (2) of this section shall be as consistent as possible with the procedures applicable to a contested case under ORS 183.310 to 183.550. However, the board's rules shall prohibit the introduction of any evidence at the hearing that has not been disclosed to both parties at least five days before the hearing. The parent shall be entitled to have the child who is the subject of the hearing present at the hearing and to have the hearing open to the public.

(4) The school district may also commence the contested case proceedings to obtain a decision regarding whether its identification, evaluation or educational placement of the child is appropriate or whether the result of the determination of the district is to provide the child with free appropriate public education. The State Board of Education shall adopt rules that establish when a school district is obligated to initiate a contested case hearing to insure that a student with disabilities is provided a free appropriate public education.

(5) The hearing shall be conducted by an independent hearing officer appointed by the Superintendent of Public Instruction. The hearing officer shall not be:

(a) An employee of a school district involved in the education of the child;

(b) An employee of the Department of Education; or

(c) A person having any personal or professional interest which would conflict with

the person's objectivity in the hearing. [1979 c.423 §6 (enacted in lieu of 343.077); 1989 c.252 §1; 1989 c.491 §35; 1991 c.795 §5; 1993 c.45 §206; 1993 c.749 §8]

343.167 Result of hearing; cost of hearing. (1) If the finding at the hearing held under ORS 343.165 is that the identification, evaluation and educational placement by the district are appropriate and that the child is being provided a free appropriate education, the hearing officer shall decide in support of the determination of the district.

(2) If the finding at the hearing is that the identification, evaluation or educational placement is not appropriate or that the child is not being provided a free appropriate education, the hearing officer shall decide that the school district shall revise or modify its placement in order to provide the child with a free appropriate education.

(3) The decision shall be entered not later than 45 days after the request for hearing is filed unless an extension has been granted by the hearing officer at the request of the parent or the school district. Copies of the decision shall be sent to the parent and to the school district accompanied by a statement describing the method of appealing the decision.

(4) Pursuant to rules of the State Board of Education, the Superintendent of Public Instruction shall bill the school district for all reasonable costs connected with the appointment of an independent hearing officer and the conduct of a due process hearing. The district shall make payment to the Department of Education for the cost of the hearing within 30 days of receipt of the billing. [1979 c.423 §7 (enacted in lieu of 343.077); 1989 c.252 §2; 1991 c.795 §6; 1993 c.749 §9]

343.170 [Repealed by 1965 c.100 §456]

343.173 Parental rights; periodic evaluation by district; independent evaluation; costs. (1) Notwithstanding the limitation on access to records under ORS 192.410 to 192.505, 326.565, 326.575 and 336.187, the parent is entitled at any reasonable time to examine all of the records of the school district pertaining to the identification, evaluation and educational placement of the child and the provision of a free appropriate public education to the child.

(2) Under rules adopted by the State Board of Education, each school district shall conduct an evaluation of a child with disabilities every three years or more frequently if conditions warrant or if the parent or teacher requests an evaluation.

(3) Any parent is entitled to obtain an independent evaluation at the expense of the school district if the parent disagrees with an evaluation obtained by the district.

(4) If the school district disagrees with the parent's request for an independent educational evaluation, the district may initiate a hearing under ORS 343.165 to show that the district's evaluation is appropriate. If the final decision is that the district's evaluation is appropriate, the parent has the right to an independent educational evaluation, but not at the district's expense.

(5) Each school district shall provide, on request, information about where an independent educational evaluation may be obtained.

(6) If a hearing officer appointed under ORS 343.165 (5) requests an independent educational evaluation as part of a hearing, the school district shall pay the cost of the evaluation.

(7) For purposes of this section, "independent educational evaluation" means an evaluation conducted by a qualified examiner who is not employed by the school district responsible for the child in question. [1979 c.423 §8 (enacted in lieu of 343.077); 1989 c.252 §3; 1989 c.491 §36; 1993 c.45 §207]

343.175 Civil action on decision. (1) A decision under ORS 343.165 is final unless the parent or the school district files a civil action under subsection (2) of this section.

(2) Either party aggrieved by the finding and decision of the hearing officer may commence a civil action in any court of competent jurisdiction.

(3) In any action brought under this section, the court shall receive the records from the administrative proceeding, shall hear additional evidence at the request of a party and, basing its decision on the preponderance of the evidence, shall grant such relief as the court determines is appropriate.

(4) Any state court civil action brought under this section shall be commenced within 120 days of the date of the hearing officer's final order. [1979 c.423 §9 (enacted in lieu of 343.077); 1983 c.731 §9; 1989 c.252 §4; 1993 c.45 §208; 1993 c.749 §12]

343.177 Effect of contest of placement; change of placement. (1) During the pendency of any administrative or judicial proceedings concerning the identification, evaluation or educational placement of the child or the provision of a free appropriate public education to the child:

(a) The child shall remain in the then current educational program placement; or

(b) The child shall be placed with the consent of the parent in a program provided or selected by the district at the district's expense until the proceedings are completed if applying for initial admission to a public school.

(2) The provisions of subsection (1)(a) and (b) of this section do not apply if the parent and the school district agree to temporary placement in some other program.

(3)(a) A change in placement occurs if the child:

(A) Is suspended for a total of more than 10 cumulative school days during a school year;

(B) Is suspended for seven consecutive calendar days; or

(C) Is expelled.

(b) Due process procedures shall be followed for any change in placement and in any contested case under ORS 343.165. [1979 c.423 §10 (enacted in lieu of 343.077); 1991 c.795 §7; 1993 c.749 §13]

343.180 [Repealed by 1965 c.100 §456]

343.183 Effect of school district failure to comply. (1) In addition to and not in lieu of any other sanction that may be imposed against a noncomplying school district, the Superintendent of Public Instruction may withhold all or any part of the funds otherwise due a district for special education until the district complies with the requirements of ORS 343.155 to 343.183.

(2) If the Superintendent of Public Instruction finds that the school district has refused to pay for the independent evaluation when the results thereof required the determination of the school district to be revised significantly, the superintendent may withhold from funds due the district for special education an amount not to exceed the expense incurred by the parent in obtaining the independent evaluation. The superintendent shall use the funds thus withheld for payment of the costs of the independent evaluation. [1979 c.423 §11 (enacted in lieu of 343.077); 1989 c.491 §37]

343.185 [1979 c.423 §12 (enacted in lieu of 343.077); 1983 c.294 §1; 1989 c.158 §1; repealed by 1991 c.795 §15]

343.187 [1979 c.423 §14 (enacted in lieu of 343.077); 1989 c.491 §38; 1991 c.795 §8; renumbered 339.623 in 1991]

343.190 [Repealed by 1965 c.100 §456]

343.193 Duty to report when child appears to have disability; effect of report.

(1) Any public or private official having reasonable cause to believe that any child with whom the official comes in contact officially is a disabled child who is eligible for but not enrolled in a special education program shall report to the Superintendent of Public Instruction the child's name and the facts leading the official to the belief.

(2) Nothing in ORS 40.225 to 40.295 shall affect the duty to report imposed by subsection (1) of this section except that a physician, licensed psychologist, clergyman or attorney shall not be required to report information communicated by an adult if such

information is privileged under ORS 40.225 to 40.295.

(3) Upon receipt of a report under subsection (1) of this section, the Superintendent of Public Instruction shall verify whether the child is enrolled in a special education program and may cause an investigation, including an evaluation under ORS 343.227, to be made to determine whether the child is eligible for a program under ORS 343.221.

(4) As used in this section, "public or private official" has the meaning given in ORS 419B.005. [1979 c.836 §6; 1983 c.740 §108; 1989 c.224 §53; 1993 c.45 §210; 1993 c.546 §102]

343.195 Individualized education program to include needed transition services; alternative. (1) Every individualized education program for an eligible student must include a statement of the needed transition services for students beginning no later than 16 years of age and annually thereafter, including, when appropriate, a statement of the interagency responsibilities, or linkages, or both, before the student leaves the school setting. When determined appropriate for the individual, this shall be started beginning at 14 years of age or younger.

(2) In the case where a participating agency, other than the educational agency, fails to provide agreed upon services, the educational agency shall reconvene the individualized education program team as soon as possible to identify alternative strategies to meet the transition objectives and, if necessary, to revise the student's individualized education program.

(3) The State Board of Education shall establish by rule the definition of transition services and procedures for the development of transition plans. [1991 c.795 §16; 1993 c.45 §212]

343.200 [Repealed by 1965 c.100 §456]

343.210 [Repealed by 1955 c.721 §1]

343.211 [1959 c.510 §2 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part); repealed by 1965 c.100 §395 (343.212 enacted in lieu of 343.211)]

343.212 [1965 c.100 §396 (enacted in lieu of 343.211); 1969 c.291 §1; 1975 c.621 §4; renumbered 343.035]

343.216 [1953 c.444 §§1, 2; repealed by 1955 c.721 §1]

343.218 [1953 c.444 §§3, 4; repealed by 1955 c.721 §1]

343.220 [Repealed by 1953 c.710 §23]

CHILDREN WITH DISABILITIES

343.221 Special education required. In order to provide special education for children with disabilities, the district school board of any school district in which there are school age children who require special education:

(1) Shall submit an annual projected activities and cost statement to the Super-

intendent of Public Instruction for a program of special education for the district's children with disabilities. The proposed district program shall include provisions for providing special education and related services and be designed to meet the unique needs of all resident children with disabilities.

(2) Shall provide special education for such children consistent with the projected activities and cost statement.

(3) May, when the board considers a contract to be economically feasible and in the interests of the learning opportunities of eligible children, contract for special education for such children with another school district or an education service district if:

(a) The district school boards jointly agree to provide special education.

(b) The school districts within the education service district approve the contract by a resolution adopted in the manner provided in ORS 334.175 (2).

(c) Any school district within the education service district contracts with the education service district in the manner provided in ORS 334.175 (3) for such special education.

(4) May contract with private agencies or organizations approved by the State Board of Education for special education.

(5) May use the services of public agencies, including community mental health and developmental disabilities programs, which provide diagnostic, evaluation and other related services for children.

(6) May contract for the provision of related services by a person in private practice if that person is registered, certified or licensed by the State of Oregon as qualified to provide a particular related service that requires registration, certification or licensing by the state. [1959 c.510 §4 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part); 1963 c.403 §1; 1965 c.100 §399; 1975 c.621 §6; 1977 c.529 §1; 1981 c.393 §2; 1983 c.731 §2]

343.222 [1953 c.444 §6; repealed by 1955 c.721 §1]

343.223 Assistive technology devices or services required; rules to define devices and services. (1) Each school district shall make assistive technology devices or assistive technology services, or both, available to a child with a disability if required as part of a child's special education, related services or supplementary aids and services.

(2) The State Board of Education shall establish by rule the definitions of assistive technology devices and assistive technology services. [1993 c.749 §15]

Note: 343.223 was added to and made a part of ORS chapter 343 by legislative action but was not added

to any smaller series therein. See Preface to Oregon Revised Statutes for further explanation.

343.224 When district liable for non-educational costs. School districts shall not be financially responsible for noneducational care of a child with disabilities unless that district has participated in development of the child's individualized education plan that clearly documents such care is prerequisite to the child receiving a free and appropriate education and the placement is for educational program needs, rather than care needs. [Formerly 343.367]

343.225 [1959 c.510 §5 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part); 1963 c.544 §48; repealed by 1965 c.100 §456]

343.227 How eligibility determined; when medical or visual examination or health assessment may be required. (1) In order to receive special education, a child with disabilities shall be determined eligible for such services under a school district program approved under ORS 343.045 and as provided under ORS 343.221. Eligibility requires a determination made on the advice of qualified educational and medical authorities which shall include a medical examination or health assessment and parental consent as specified in ORS 343.155 to 343.183. However:

(a) The district school board may waive a medical examination or a health assessment of children whose eligibility is being considered for special education because of speech defects, learning problems or mild behavioral problems, or who recently have had a medical examination or health assessment.

(b) A medical or visual examination or health assessment may be required when the children have received special education but have not made satisfactory progress therein.

(2) The examinations or health assessment required by subsection (1) of this section shall be given:

(a) In the case of a medical examination, by a physician licensed to practice by a state board of medical examiners;

(b) In the case of a health assessment, by a nurse licensed by a state board of nursing and specially certified as a nurse practitioner or by a licensed physician assistant; and

(c) In the case of the visual examination, by an ophthalmologist or optometrist licensed by a state board. [1965 c.100 §398; 1975 c.621 §5; 1993 c.45 §213; 1993 c.316 §1]

343.230 [Repealed by 1953 c.710 §23]

343.231 [1959 c.510 §6 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part); repealed by 1965 c.100 §456]

343.234 [1953 c.710 §2; repealed by 1959 c.510 §1 (343.211 to 343.291 and 343.990(2) enacted in lieu of

343.234 to 343.304 as compiled in 1957 Replacement Part)]

343.235 [1959 c.510 §11 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part); 1965 c.100 §389; renumbered 343.045]

343.236 State reimbursed or operated local, county or regional programs. (1) The Superintendent of Public Instruction may provide special education on a local, county or regional basis without regard to county boundaries in all areas of the state for children who have:

- (a) A visual impairment;
- (b) A hearing impairment;
- (c) Blindness or deafness, or both;
- (d) An orthopedic impairment; or
- (e) Autism.

(2) The Superintendent of Public Instruction may operate and administer a local, county or regional program of special education or the superintendent may contract for the operation and administration of the program with a school district, an education service district, a county school district or a common school district having jurisdiction over an entire county.

(3) The State Board of Education by rule shall establish eligibility criteria and educational standards for the programs described in subsection (1) of this section and those programs in facilities operated under ORS 346.010.

(4) A school district which contracts to provide a program under this section shall be paid for the state-approved program as determined and funded by the Legislative Assembly. Contracting school districts are authorized to negotiate supplemental programs with participating school districts. [1965 c.100 §401; 1975 c.621 §7; 1985 c.555 §2; 1991 c.167 §24; 1991 c.795 §14; 1993 c.749 §16]

343.238 [1953 c.710 §3; repealed by 1959 c.510 §1 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part)]

343.240 [Repealed by 1953 c.710 §23]

343.241 [1959 c.510 §3 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part); repealed by 1965 c.100 §456]

343.243 Annual billing for enrollment in certain programs. (1) The Department of Education shall bill annually an education service district for each child who is a resident of a school district in the education service district and is enrolled in a special education program under ORS 343.261, 343.961, 343.975 and 346.010. Where there is no education service district, the department shall bill the county school district or a common school district having county-wide jurisdiction.

(2) The billing shall be equal to (a) the average net operating expenditure per student of all school districts in the education service district during the preceding school year multiplied by (b) the resident average daily membership of students enrolled in the special education program one-half of the school day or more, exclusive of preschool children covered by ORS 343.533.

(3) The children covered by this section shall be enumerated in the average daily membership of the district providing the instruction but credit for days' attendance of such children shall not accrue to such school district for the purpose of distributing state school funds.

(4) The department shall notify each executive officer of the administrative office for the county, as defined in ORS 328.001, of its estimated billing not later than March 1 of each year. Not later than August 15, the department shall submit the actual billing to the executive officer. The due date for payment of the billing to the department shall be not later than December 15 following that August 15.

(5) The education service district, county school district or common school district shall pay the amount of the billing from the county school fund. In cases where this billing exceeds the amount in the county school fund, the unpaid balance shall be recovered by a reduction by the department in the State School Fund grant to each district within the county based upon the ratio that total billings under subsection (1) of this section for children resident in the school district are to total billings under subsection (1) of this section to the education service district.

(6) The liability of a district shall not exceed the amount established under this section even if the child is otherwise subject to ORS 336.575 and 336.580.

(7) The amounts received by the department shall be credited to the appropriate subaccount in the Special Education Account. [1985 c.555 §7; 1987 c.282 §1; 1989 c.875 §1; 1989 c.971 §5; 1991 c.167 §25; 1991 c.780 §37]

343.244 [1953 c.710 §7; repealed by 1959 c.510 §1 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part)]

343.245 [1959 c.510 §7 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part); repealed by 1965 c.100 §456]

343.246 Residency for purposes of ORS 343.243. (1) Notwithstanding ORS 339.133, for purposes of determining school districts subject to ORS 343.243, residency shall be determined as follows:

(a) A student who has attained the age of majority shall be considered a resident of that school district in which the student resides on the date the student enrolls in the educational program.

(b) A minor child shall be considered a resident of that school district in which the parent or person in parental relationship to the child resides on the date the child enrolls in the educational program.

(c) If the child is a ward of a court or is placed by an approved child-caring agency or the Children's Services Division, the child shall be considered a resident of that school district in which the parent or person in parental relationship to the child resided on the date the child became a ward or was placed by an approved child-caring agency or the Children's Services Division.

(d) If the child who is a ward of a court or is placed by an approved child-caring agency or the Children's Services Division has no parents or person in parental relationship, or none can be located, the child shall be considered a resident of the school district in which the child resided when the child became a ward or was placed by an approved child-caring agency or the Children's Services Division.

(2) If the residency of any child remains in question, the determination of residency for that child shall be made by the Superintendent of Public Instruction in such a manner as the superintendent considers satisfactory. Such determination shall be final. [1993 c.749 §11]

343.247 Special Education Account. (1) There is established in the General Fund a separate account to be known as the Special Education Account. All moneys received by the Department of Education under this section shall be deposited in the State Treasury to the credit of the account and appropriated continuously for purposes of ORS 343.261, 343.961 and 346.010. The account shall be divided into two subaccounts:

(a) A subaccount for education under ORS 343.261 and 343.961.

(b) A subaccount for education under ORS 346.010.

(2) If the amount credited under subsection (1)(a) of this section and the General Fund appropriation for these programs are not adequate to meet costs, the Department of Education shall submit a revised budget to the Legislative Assembly or, if the Legislative Assembly is not in session, the Emergency Board. [1985 c.555 §8; 1993 c.45 §215]

343.248 [1953 c.710 §8; repealed by 1959 c.510 §1 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part)]

343.250 [Repealed by 1953 c.710 §23]

343.251 [1959 c.510 §8 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part); repealed by 1965 c.100 §456]

343.254 [1953 c.710 §9; repealed by 1959 c.510 §1 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part)]

343.255 [1959 c.510 §9 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part); 1965 c.100 §391; renumbered 343.065]

343.258 [1953 c.710 §11; repealed by 1959 c.510 §1 (343.211 to 343.291 enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part)]

343.260 [Repealed by 1953 c.710 §23]

343.261 Instruction of certain hospitalized children. Under rules adopted by the State Board of Education:

(1) The Superintendent of Public Instruction, in cooperation with the hospital authorities, shall be responsible for payment of the cost and oversight of the educational programs for children through 21 years of age in the following institutions:

(a) State-operated hospitals; and

(b) Private hospitals not including psychiatric facilities which:

(A) Have the capacity to admit patients from throughout the state;

(B) Provide specialized intensive treatment for children with severe, low-incidence types of disabling conditions; and

(C) Admit children who can expect to be hospitalized for extended periods of time or rehospitalized frequently.

(2) The superintendent shall be responsible for the payment of the cost of the education by contract with the school district in which the state-operated hospital or private hospital is located. The hospital shall be responsible for the costs of transportation, care, treatment and medical expenses. The payments may be made to the school district, or at the discretion of the school district, to the district providing the education, as set forth in subsection (3) of this section, from the funds appropriated for the purpose.

(3) The school district in which the state-operated hospital or a private hospital is located shall be responsible for providing the education directly or through an adjacent school district or through the education service district in which the program is located or one contiguous thereto.

(4) The superintendent shall make the final determinations concerning the eligibility of hospitals to receive state funding under this section. [1959 c.510 §10 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part); 1965 c.100 §402; 1975

c.621 §8; 1975 c.693 §2; 1979 c.737 §1; 1985 c.555 §3; 1989 c.224 §54; 1989 c.491 §39; 1989 c.875 §2]

343.264 [1953 c.710 §§12, 15; repealed by 1959 c.510 §1 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part)]

343.265 [1959 c.510 §13 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part); repealed by 1965 c.100 §456]

343.268 [1953 c.710 §§13, 14; repealed by 1959 c.510 §1 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part)]

343.270 [Repealed by 1953 c.710 §23]

343.271 [1959 c.510 §12 (343.211 to 343.291 enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part); 1965 c.100 §403; 1971 c.602 §11; 1975 c.621 §9; repealed by 1993 c.45 §216]

343.274 [1953 c.710 §§5, 10, 19; repealed by 1959 c.510 §1 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part)]

343.275 [1959 c.510 §14 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part); repealed by 1965 c.100 §456]

343.277 [1965 c.100 §405; 1971 c.449 §5; repealed by 1993 c.45 §217]

343.278 [1953 c.710 §§20, 21; repealed by 1959 c.510 §1 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part)]

343.280 [Repealed by 1953 c.710 §23]

343.281 [1959 c.510 §15 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part); 1965 c.100 §406; 1969 c.519 §1; 1975 c.621 §10; 1977 c.714 §7; 1985 c.555 §16; 1987 c.158 §60; repealed by 1991 c.780 §30]

343.283 [1985 c.555 §13; repealed by 1991 c.780 §30]

343.284 [1953 c.710 §4; repealed by 1959 c.510 §1 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part)]

343.285 Use of state funds to match federal funds. Where federal funds are made available on a matching basis for special education, state funds available for special education may be used to match the federal funds. [1959 c.710 §§16, 17, 20 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part); 1963 c.570 §18; 1965 c.100 §407; 1969 c.519 §2; 1975 c.621 §11]

343.287 State Advisory Council for Special Education; duties; term; expenses. (1) There is created a State Advisory Council for Special Education, consisting of no fewer than nine members appointed by the Superintendent of Public Instruction. Members must include individuals with disabilities, parents or guardians of children with disabilities, educators of children with disabilities, state and local education officials, administrators of programs for children with disabilities and other persons associated with or interested in the education of children with disabilities. Members shall be represen-

tative of the geographic areas of the state. The superintendent shall consider recommendations from the local councils in making appointments.

(2) The State Advisory Council for Special Education shall review aspects of the statewide program of education of children with disabilities and advise the Superintendent of Public Instruction and the State Board of Education on such programs. The council also shall advise the Superintendent of Public Instruction and the State Board of Education of unmet needs in the education of children with disabilities, comment publicly on any rules proposed for adoption by the State Board of Education concerning special education and the distribution of funds for special education and assist the state in developing and reporting data and evaluations concerning special education.

(3) Terms of office shall be three years with one-third of the members being appointed each year.

(4) Out of the funds appropriated to the Department of Education, the department shall reimburse members for necessary travel and other expenses under ORS 292.495 (2). [Formerly 343.530; 1977 c.30 §1; 1989 c.158 §2; 1989 c.491 §40; 1993 c.45 §220]

343.288 [1953 c.710 §18; repealed by 1959 c.510 §1 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part)]

343.290 [Repealed by 1953 c.710 §23]

343.291 [1959 c.510 §18 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part); repealed by 1965 c.100 §456]

343.293 Local advisory council on special education. (1) Every school district, combination of districts or education service district that operates or plans to operate a program of special education under ORS 343.035 and 343.221 may appoint one or more local advisory councils consisting primarily of parents of children being served in special education programs.

(2) Each advisory council shall select its own chairman and vice chairman and fix the duties of its officers.

(3) Each local advisory council shall review all aspects of the special program and report to the district school board, or boards or to the education service district board. The local council shall also make recommendations to the Superintendent of Public Instruction as to appointments to the State Advisory Council for Special Education. [Formerly 343.525; 1989 c.158 §3]

343.294 [1953 c.710 §16; repealed by 1959 c.510 §1 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part)]

343.295 Document of successful completion. The school district may award to children with disabilities a document certifying successful completion of program requirements. No document issued to children with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. [1975 c.621 §3; 1993 c.45 §221]

343.298 [1953 c.710 §17; repealed by 1959 c.510 §1 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part)]

343.300 [Repealed by 1953 c.710 §23]

343.301 [1959 c.58 §1; 1965 c.100 §408; repealed by 1975 c.621 §17]

343.303 [1985 c.555 §28; repealed by 1991 c.780 §30]

343.304 [1953 c.701 §23; repealed by 1959 c.510 §1 (343.211 to 343.291 and 343.990(2) enacted in lieu of 343.234 to 343.304 as compiled in 1957 Replacement Part)]

343.305 [1971 c.449 §1; 1973 c.827 §33; 1979 c.639 §5; 1979 c.700 §2; repealed by 1985 c.555 §26]

343.307 [1971 c.449 §2; repealed by 1985 c.555 §26]

343.310 [Repealed by 1953 c.710 §23]

343.315 [1957 c.556 §2; repealed by 1963 c.570 §33]

343.320 [Repealed by 1953 c.710 §23]

343.325 [1957 c.556 §1; repealed by 1963 c.570 §33]

343.330 [Repealed by 1953 c.710 §23]

343.335 [1957 c.556 §3; repealed by 1963 c.570 §33]

343.340 [Repealed by 1953 c.710 §23]

343.345 [1957 c.556 §§6, 9; repealed by 1963 c.570 §33]

343.350 [Repealed by 1953 c.710 §23]

343.353 [1983 c.731 §4; 1989 c.491 §41; repealed by 1991 c.749 §6]

343.355 [1957 c.556 §8; repealed by 1963 c.570 §33]

343.357 [1983 c.731 §5; 1989 c.941 §42; repealed by 1991 c.749 §6]

343.360 [Repealed by 1953 c.710 §23]

343.363 [1983 c.731 §6; 1987 c.238 §1; 1991 c.749 §22; 1993 c.749 §17; renumbered 343.533 in 1993]

343.365 [1957 c.556 §7; repealed by 1963 c.570 §33]

343.367 [1983 c.731 §7; renumbered 343.224 in 1993]

343.370 [Amended by 1955 c.333 §1; renumbered 343.920]

343.375 [1957 c.556 §§4, 5; repealed by 1963 c.570 §33]

343.380 [Amended by 1955 c.333 §2; renumbered 343.930]

343.385 [1957 c.556 §10; repealed by 1963 c.570 §33]

343.390 [Renumbered 343.940]

TALENTED AND GIFTED CHILDREN

343.391 Purpose of ORS 343.391 to 343.413. The purpose of ORS 343.391 to 343.413 is to facilitate the identification and education of talented and gifted children. [1959 c.528 §1; 1963 c.570 §21; 1971 c.613 §1; 1979 c.385 §1]

343.393 [1959 c.528 §11; repealed by 1961 c.500 §2]

343.395 Definitions for ORS 343.391 to 343.413. As used in ORS 343.391 to 343.413, unless the context requires otherwise:

(1) "Application" means a request by a school district for state funds to develop and operate programs for students under an approved, written plan as contained in ORS 343.397.

(2) "Board" means the State Board of Education.

(3) "Department" means the Department of Education.

(4) "Identification" means the formal process of screening and selecting talented and gifted children according to administrative rules established by the board.

(5) "School district" has the same meaning as in ORS 330.005 (2) and also includes, where appropriate, an education service district, state operated schools or programs or a consortium of school districts submitting a joint plan.

(6) "Superintendent" means the Superintendent of Public Instruction.

(7) "Talented and gifted children" means those children who require special educational programs or services, or both, beyond those normally provided by the regular school program in order to realize their contribution to self and society and who demonstrate outstanding ability or potential in one or more of the following areas:

(a) General intellectual ability as commonly measured by measures of intelligence and aptitude.

(b) Unusual academic ability in one or more academic areas.

(c) Creative ability in using original or nontraditional methods in thinking and producing.

(d) Leadership ability in motivating the performance of others either in educational or noneducational settings.

(e) Ability in the visual or performing arts, such as dance, music or art. [1959 c.528 §2; 1963 c.570 §22; 1965 c.100 §409; 1971 c.613 §2; 1979 c.385 §2; 1987 c.335 §1]

343.396 Nature of programs. It is legislative policy that, when talented and gifted programs are offered, the programs should be provided by common or union high school districts, combinations of such districts or education service districts, in accordance with ORS 334.175, and that the state will provide financial and technical support to the districts to implement the education programs within the limits of available funds. [1979 c.385 §8; 1981 c.833 §2]

Note: 343.396 was enacted into law by the Legislative Assembly but was not added to or made a part of ORS chapter 343 or any series therein by legislative action. See Preface to Oregon Revised Statutes for further explanation.

343.397 Plan for improvement of instruction or curriculum for talented and gifted children. Any school district may submit to the superintendent for approval a written plan of instruction for talented and gifted children. The plan shall include, but not be limited to:

(1) A statement of school district policy on the education of talented and gifted children;

(2) An assessment of current special programs and services provided by the district for talented and gifted children;

(3) A statement of district goals for providing comprehensive special programs and services and over what span of time the goals will be achieved;

(4) A description of the nature of the special programs and services which will be provided to accomplish the goals; and

(5) A plan for evaluating progress on the district plan including each component program and service. [1959 c.528 §§5, 6, 7; 1963 c.570 §23; 1965 c.100 §410; 1971 c.613 §3; 1979 c.385 §3]

343.399 State aid to local districts. (1) Any school district may apply for state funds for special programs and services for talented and gifted children identified in the district.

(2) The superintendent shall annually establish a date after which no further applications shall be received for state funds under this section.

(3) The superintendent shall select applications from among those that comply with ORS 343.391 to 343.413 and rules adopted by the board. Any criteria used by the superintendent to evaluate applications shall include, but not be limited to:

(a) A statement of the school district's present level of special educational programs and services for the talented and gifted and how the special educational programs and services contained in the application conform with the school district's written plan.

(b) Identification procedures that comply with rules adopted by the board.

(c) A detailed budget for the program expenditures.

(d) A description of the individual student assessment and evaluative procedures and tools.

(e) A justification of special educational services and programs for identified talented and gifted students in terms of the student assessment and evaluation.

(f) An evaluation design which meets standards set forth by the department. [1959 c.528 §8; 1963 c.570 §24; 1965 c.100 §411; 1971 c.613 §4; 1979 c.385 §4]

343.401 Use of funds appropriated for ORS 343.391 to 343.413. (1) The funds specifically appropriated for the program under ORS 343.391 to 343.413 shall be distributed to districts that have approved, written plans and have submitted an application to the superintendent which has been approved.

(2) State funds shall be allocated on an approved program cost basis, the amount of which shall be established by the board annually.

(3) No application shall be approved by the superintendent unless the district agrees to expend district funds for special educational programs for talented and gifted children in an amount equal or greater than the amount of state funds approved by the superintendent.

(4) The districts shall account for the grant funds as expended for the identified pupils on a form acceptable to the department, as described in rules adopted by the board. [1959 c.528 §9; 1963 c.570 §24a; 1965 c.100 §412; 1971 c.613 §5; 1979 c.385 §5]

343.403 [1959 c.528 §10; 1963 c.570 §25; repealed by 1965 c.100 §456]

343.404 Funding for program development. (1) The superintendent may annually expend funds appropriated for the talented and gifted program to provide support for the development of talented and gifted education statewide.

(2) These services may include:

(a) Teacher training programs and workshops;

(b) Consultant and technical assistance to districts;

(c) Small grants to and contracts with school districts, education service districts, colleges and universities and private contractors to produce and disseminate curriculum and instruction materials to other school districts; and

(d) Training and assistance for parents of the talented and gifted children in meeting the educational needs of their children.

(3) The amount of funds that may be expended for purposes described in this section shall not exceed 10 percent of the amount appropriated in a biennium for purposes of ORS 343.391 to 343.413. [1971 c.613 §6; 1979 c.385 §6; 1981 c.833 §1; 1987 c.335 §2]

343.405 [1963 c.570 §22a; repealed by 1965 c.100 §456]

343.407 Identification of talented and gifted students. School districts shall identify talented and gifted students enrolled in public schools under rules adopted by the State Board of Education. [1987 c.337 §3; 1993 c.45 §225]

343.409 Talented and gifted programs required. School districts shall provide edu-

cational programs or services to talented and gifted students enrolled in public schools under rules adopted by the State Board of Education. [1987 c.337 §4; 1993 c.45 §226; 1993 c.749 §18]

343.410 [1955 c.658 §2; 1961 c.541 §1; 1965 c.100 §413; 1971 c.96 §1; repealed by 1975 c.621 §17]

343.411 When identification and programs for certain children required or optional; state guidelines. (1) ORS 343.407 and 343.409 shall apply to the identification of and provision of special educational programs and services for the talented and gifted as described in ORS 343.395 (7)(a) and (b) and rules adopted by the State Board of Education.

(2) School districts may identify and provide special educational programs and services for students who demonstrate creative abilities, leadership abilities or unusual abilities in the visual or performing arts as described in ORS 343.395 (7)(c), (d) and (e) and rules adopted by the board.

(3) The board shall adopt state guidelines for the identification and provision of special educational programs and services described in subsection (2) of this section. [1991 c.951 §2]

343.413 Short title. ORS 343.407 to 343.413 shall be known as the Oregon Talented and Gifted Education Act. [1987 c.337 §2]

343.415 [1975 c.455 §2; 1991 c.693 §19; 1993 c.45 §228; renumbered 329.215 in 1993]

343.420 [1955 c.658 §1; 1961 c.541 §2; 1965 c.100 §414; repealed by 1975 c.621 §17]

343.425 [1975 c.455 §3; 1993 c.45 §229; renumbered 329.225 in 1993]

343.430 [1955 c.658 §3; 1961 c.541 §3; repealed by 1965 c.100 §456]

343.435 [1975 c.455 §4; renumbered 329.235 in 1993]

343.440 [1955 c.658 §§6, 7; 1957 c.219 §1; 1959 c.182 §1; 1961 c.541 §4; 1963 c.570 §25a; repealed by 1965 c.100 §417 (343.441 enacted in lieu of 343.440)]

343.441 [1965 c.100 §418 (enacted in lieu of 343.440); repealed by 1975 c.621 §17]

343.445 [1965 c.100 §416; repealed by 1975 c.621 §17]

343.450 [1955 c.658 §8; 1961 c.541 §5; 1963 c.570 §25b; 1965 c.100 §419; repealed by 1975 c.621 §17]

SERVICES TO PRESCHOOL CHILDREN WITH DISABILITIES

343.455 Prekindergartens to provide early childhood special education; limit on population served. (1) Oregon prekindergartens, as defined in ORS 329.170 (3), shall be responsible for providing early childhood special education as defined in ORS 343.035 (5).

(2) Not less than 10 percent of the population of children served in Oregon prekindergartens shall be children who are eligible to receive early childhood special education. [1991 c.785 §4; 1993 c.45 §231]

343.460 [1955 c.658 §10; 1959 c.182 §2; 1961 c.541 §6; 1963 c.570 §25c; 1965 c.100 §420; repealed by 1975 c.621 §17]

343.465 Policy on services to preschool children with disabilities. (1) It is the policy of this state to respect the unique nature of each child, family and community with particular attention to cultural and linguistic diversity, and to support a system of services for preschool children with disabilities and their families that:

(a) Recognizes the importance of the child's family, supports and builds on each family's strengths and respects family decision-making and input regarding service options and public policy.

(b) Identifies, evaluates and refers services for preschool children with disabilities at the earliest possible time.

(c) Uses specialized services and all other community services and programs for children, including community preschools, Head Start programs, community health clinics, family support programs and other child-oriented agencies.

(d) Uses a variety of funding sources for preschool children with disabilities and their families, including public and private funding, insurance and family resources.

(e) Assists families in utilizing necessary services in the most cost-effective and efficient manner possible by using a coordinated planning and implementation process.

(f) Insures that all children and their families, regardless of disability, risk factors or cultural or linguistic differences, are able to utilize services for which they would otherwise be qualified.

(g) Encourages services and supports for preschool children with disabilities and their families in their home communities and in settings with children without disabilities.

(h) Recognizes the importance of developing and supporting well-trained and competent personnel to provide services to preschool children with disabilities, and their families.

(i) Evaluates the system's impact on the child and family, including child progress, service quality, family satisfaction, transition into public schooling, longitudinal and cumulative reporting over several biennia and interagency coordination at both the state and local level.

(j) Reports information described in paragraph (i) of this subsection to the State Early Intervention Coordinating Council, the Governor, the Superintendent of Public Instruction, the State Board of Education and the Legislative Assembly each biennium.

(2) In carrying out the provisions of subsection (1) of this section, the Department of Education, the Department of Human Resources and the Department of Higher Education shall coordinate services to preschool children with disabilities, or who are at risk of developing disabling conditions, and their families. All program planning, standards for service, policies regarding services delivery and budget development for services for preschool children with disabilities, and their families shall reflect the policy outlined in subsection (1) of this section and elaborated through rules and agreements. [1991 c.749 §7]

Note: Section 8, chapter 409, Oregon Laws 1993, provides:

Sec. 8. Effect of unavailability of federal funds on programs for preschool children. If federal funds are not available for programs for preschool children with disabilities for children from birth to three years of age, the program shall be continued with state funding at least at the current level but the additional requirements imposed on the program by this Act shall not be required and school districts shall not be required to comply with the additional requirements. [1993 c.409 §8]

343.470 [1955 c.658 §11; 1959 c.182 §3; 1961 c.541 §7; 1963 c.570 §26; 1965 c.100 §421; 1969 c.544 §8; repealed by 1975 c.621 §17]

343.475 Program of early childhood special education; service areas; primary contractor; residency; sanctions. (1) In accordance with rules adopted by the State Board of Education, the Superintendent of Public Instruction shall develop and administer a statewide, comprehensive, coordinated, multidisciplinary, interagency program of early childhood special education and early intervention services for preschool children with disabilities and may:

(a) Establish and designate service areas throughout the state for the delivery of early childhood special education and early intervention services.

(b) Designate in each service area a primary contractor that shall be responsible for the administration and coordination of early childhood special education and early intervention services to all eligible preschool children and their families residing in the service area.

(2) Preschool children with disabilities shall be considered residents of the service area where the children are currently living, including children living in public or private residential programs, hospitals and similar facilities.

(3) In addition to any other remedy or sanction that may be available, the Superintendent of Public Instruction may withhold funds and terminate the contract of any contractor that fails to comply with any provisions of the contract. [1991 c.749 §8; 1993 c.45 §232]

343.480 [1955 c.658 §9; 1961 c.541 §8; repealed by 1965 c.100 §456]

343.485 Rules relating to confidentiality. The State Board of Education shall adopt by rule procedures to insure that the Department of Education and early childhood special education and early intervention contractors maintain as confidential all records relating to preschool children with disabilities, but only to the extent required by federal law. The department and the contractor shall not disclose the records except as provided by rule. [1991 c.749 §9]

343.490 [1955 c.658 §13; 1965 c.100 §422; 1965 c.358 §1; repealed by 1975 c.621 §17]

343.495 Procedure if no contractor designated for service area. (1) If no contractor is designated for a service area, and no qualified county agency is available to manage the necessary services or to subcontract the services, the Department of Education may provide early childhood special education and early intervention services in a local, county or service area.

(2) Programs operated by the Department of Education must comply with rules adopted by the State Board of Education for early childhood special education and early intervention contractors. [1991 c.749 §10; 1993 c.45 §233]

343.498 [1991 c.749 §11; 1993 c.45 §234; repealed by 1993 c.409 §4 (343.499 enacted in lieu of 343.498)]

343.499 State Interagency Coordinating Council; officers; qualifications; duties; terms; use of federal funds; department's duties. (1)(a) There is created the State Interagency Coordinating Council, which shall be composed of at least 15 members but not more than 25 members.

(b) The Governor shall appoint members of the council from a list of eligible appointees provided by the council and agencies described in subsection (2) of this section and shall insure that the membership of the council reasonably represents the population of this state.

(c) The Governor shall designate one member of the council to serve as the chairperson, or if the Governor chooses not to name a chairperson, the council may elect one of its members to serve as chairperson. However, any member of the council who represents the Department of Education may not serve as the chairperson of the council.

(2) The membership of the council shall be composed as follows:

(a) At least 20 percent of the council members shall be parents, including minority parents, of preschool children with disabilities or of children with disabilities who are 12 years of age or younger who have knowledge of or experience with programs for infants and toddlers with disabilities. At least

one council member shall be a parent of an infant or toddler with a disability or of a child with a disability who is six years of age or younger.

(b) At least 20 percent of the council members shall be public or private providers of early intervention and early childhood special education services.

(c) At least one council member shall be a member of the Legislative Assembly.

(d) At least one council member shall be involved in the training and preparation of personnel for employment in early intervention and early childhood special education.

(e) At least one council member shall represent each of the state agencies that are involved in the provision of or payment for services for preschool children with disabilities and their families and shall have sufficient authority to engage in policymaking and implementation on behalf of these agencies, including but not limited to the Department of Education, the Mental Health and Developmental Disability Services Division, the Children's Services Division, the Health Division, the Alcohol and Drug Abuse Programs, the Office of Medical Assistance Programs, the Adult and Family Services Division, the Department of Consumer and Business Services, the State Commission on Children and Families and the Child Development and Rehabilitation Center of the Oregon Health Sciences University.

(f) At least one council member shall represent the federal Head Start program.

(g) At least one council member shall be a member of the State Advisory Council for Special Education created under ORS 343.287.

(h) The council may include other members appointed by the Governor, including but not limited to one representative from the United States Bureau of Indian Affairs or, where there is no school operated or funded by the bureau, from the Indian Health Service or the tribe or tribal council.

(3) The State Interagency Coordinating Council shall:

(a) Advise the Superintendent of Public Instruction and the State Board of Education on unmet needs in the early childhood special education and early intervention programs for preschool children with disabilities, review and comment publicly on any rules proposed by the State Board of Education and the distribution of funds for the programs and assist the state in developing and reporting data on and evaluations of the programs and services.

(b) Advise and assist the represented public agencies regarding the services and programs they provide to preschool children with disabilities and their families, including public comments on any proposed rules affecting the target population and the distribution of funds for such services, and assist each agency in developing services that reflect the overall goals for the target population as adopted by the council.

(c) Advise and assist the Department of Education and other state agencies in the development and implementation of the policies that constitute the statewide system.

(d) Assist all appropriate public agencies in achieving the full participation, coordination and cooperation for implementation of a statewide system that includes but is not limited to:

(A) Seeking information from service providers, service coordinators, parents and others about any federal, state or local policies that impede timely service delivery; and

(B) Taking steps to insure that any policy problems identified under subparagraph (A) of this paragraph are resolved.

(e) Insure that the provisions of inter-agency agreements under ORS 343.511 are carried out.

(f) Review and comment on each agency's services and policies regarding services for preschool children with disabilities, or preschool children who are at risk of developing disabling conditions, and their families to the maximum extent possible to assure cost-effective and efficient use of resources.

(g) To the extent appropriate, assist the department in the resolution of disputes.

(4) Terms of office for council members shall be three years, except that:

(a) The representative from the State Advisory Council for Special Education shall serve a one-year term; and

(b) The representatives from other state agencies and the representative from the Legislative Assembly shall serve indefinite terms.

(5) Subject to approval by the Governor, the council may use federal funds appropriated for this purpose and available to the council to:

(a) Conduct hearings and forums;

(b) Reimburse nonagency council members pursuant to ORS 292.495 for attending council meetings, for performing council duties, and for necessary expenses, including child care for parent members;

(c) Pay compensation to a council member if the member is not employed or if the member must forfeit wages from other em-

ployment when performing official council business; and

(d) Hire staff.

(6) Except as provided in subsection (5) of this section, council members shall serve without compensation.

(7) The department shall provide clerical and administrative support, including staff, to the council to carry out the performance of the council's function as described in this section. [1993 c.409 §5 (enacted in lieu of 343.498)]

343.500 [1955 c.658 §§4, 5; 1957 c.219 §2; 1961 c.541 §9; 1965 c.100 §390; renumbered 343.055]

343.503 Joint planning group; duties; agency disclosures. (1) The Superintendent of Public Instruction and the Director of the Department of Human Resources shall convene a joint planning group representative of the agencies that provide or pay for services to preschool children with disabilities or at risk of developing disabling conditions and their families.

(2) These representatives shall insure that:

(a) The services provided by the represented agencies for preschool children with disabilities or who are at risk of developing disabling conditions, and their families are in conformity with the policy established in ORS 343.465;

(b) The provisions of interagency agreements under ORS 343.511 are carried out; and

(c) Each agency's services and policies regarding services for preschool children with disabilities, or who are at risk of developing disabling conditions, and their families are coordinated to the maximum extent possible to assure cost-effective and efficient use of resources.

(3) Each agency shall disclose the following information:

(a) The number of preschool children with disabilities, or who are at risk of developing disabling conditions, and their families that the agencies serve, including numbers of children served by more than one agency;

(b) The amount of state-administered funds expended on behalf of the population identified in paragraph (a) of this subsection; and

(c) Examples of the interagency agreements developed as a result of ORS 343.511, including evaluative information regarding the effect of these agreements on services and expenditures of state-administered funds. [1991 c.749 §12]

343.505 [1971 c.602 §2; repealed by 1975 c.621 §17]

343.507 Local early intervention interagency advisory council; members; offi-

cers. (1) Each contractor for early childhood special education and early intervention services shall assist in the development of a local early intervention interagency advisory council in every county within the contractor's service area.

(2) Each local early intervention interagency advisory council shall include as members at least 20 percent parents of preschool children with disabilities, 20 percent providers of early childhood special education and early intervention services or other services to preschool children with disabilities, a representative of the State Commission on Children and Families and representatives from public and private agencies that serve young children and their families, including but not limited to Head Start and Oregon prekindergartens, community day care, local school districts, educational service districts, Department of Education regional special education programs, the Health Division, community Mental Health and Developmental Disability Services Division programs, the Children's Services Division, the Adult and Family Services Division, Indian education agencies, migrant programs serving young children and community colleges.

(3) Each local early intervention interagency advisory council shall select its own chairperson and vice chairperson and fix the duties of its officers.

(4) The department shall establish procedures pursuant to rules of the State Board of Education for seeking and considering local council advice regarding the selection of contractors, coordination of services and procedures for local resolution of disputes. [1991 c.749 §13; 1993 c.45 §235]

343.509 [1971 c.602 §3; repealed by 1975 c.621 §17]

343.510 [1955 c.658 §12; repealed by 1965 c.100 §456]

343.511 Interagency agreements to provide services. (1) The Department of Education shall enter into written interagency agreements with state or federal agencies contracting for, or providing services to, preschool children with disabilities or who are at risk of developing disabling conditions, and their families.

(2) Each interagency agreement shall include:

(a) Components necessary to insure effective cooperation and coordination among the agencies involved in providing services to preschool children with disabilities.

(b) A clear description of financial responsibility of the agencies for paying for early childhood special education and early intervention services, case management services and other services to preschool children with disabilities and their families.

(c) Procedures for resolving, in a timely manner, interagency disputes regarding services, eligibility or financial responsibility related to eligible children.

(d) A description of each agency's procedure for resolving internal disputes regarding the agency's services, eligibility determination or financial responsibility.

(e) A process for the Department of Education to follow to achieve resolution of disputes within the agency entering into the agreement with the department, if the given agency is unable to resolve its own internal disputes within 60 calendar days. [1991 c.749 §14]

343.513 Eligibility criteria. The State Board of Education shall establish by rule procedures prescribing the eligibility criteria for early childhood special education and early intervention services. [1991 c.749 §15]

343.515 [1971 c.602 §4; repealed by 1975 c.621 §17]

343.517 Parent-initiated referral to determine eligibility. (1) Whenever the parent of a child believes that the child is eligible for early childhood special education or early intervention services or is concerned about the child's developmental progress, the parent may initiate a referral to the contractor, or the designated referral and evaluation agency, in the county where the child resides.

(2) Services contractors, community agencies or individuals in the community may also assist the family to initiate a referral if they believe that a child is eligible for early childhood special education or early intervention services or they are concerned about the child's developmental progress.

(3) Nothing in this section shall relieve school districts of the duty to identify, locate and evaluate preschool children with disabilities under ORS 343.157. [1991 c.749 §16; 1993 c.45 §236; 1993 c.749 §19]

343.519 [1971 c.602 §10; repealed by 1975 c.621 §17]

343.520 [1955 c.658 §14; repealed by 1965 c.100 §456]

343.521 Individualized family service plan; meeting required; review of plan; plan content. (1) In accordance with rules of the State Board of Education, the agencies under contract with the Department of Education to provide early childhood special education or early intervention services must assure that an individualized family service plan is developed for each preschool child with a disability who is determined eligible for early childhood special education or early intervention services and for the child's family. The Department of Education or its contractors shall not be responsible for the cost of other services of the individualized family service plan that are not early childhood special education or early intervention serv-

ices. The individualized family service plan must be developed in a meeting conducted within:

(a) Forty-five calendar days from the date the child is referred for early intervention services; or

(b) Thirty calendar days from the time the child is determined to be eligible for the early childhood special education services.

(2) The meeting arrangements must be made with, and written notice provided to, the parents and other participants at least seven days prior to the meeting date. Meetings must be conducted:

(a) In settings and at times that are convenient to the parent; and

(b) In the native language of the parent or other mode of communication used by the family.

(3)(a) A review of the individualized family service plan for a child and the child's family shall be conducted every six months or more frequently if conditions warrant or if the family requests such a review. The purpose of the periodic review is to determine:

(A) The degree to which progress toward achieving the goals and outcomes is being made; and

(B) Whether modification or revision of the goals and outcomes or services is necessary.

(b) The review may be carried out by a meeting or by another means that is acceptable to the parents and other participants.

(4) A meeting must be conducted on at least an annual basis to evaluate the individualized family service plan for a child and the child's family, and to revise its provisions as appropriate. The results of any current evaluations and other information available from the ongoing assessment of the child and family shall be used in determining what services are needed and shall be provided.

(5) A representative of the school district of the child shall participate in the annual meeting the year before the child enters school.

(6) Each individualized family service plan shall contain:

(a) A statement of the child's present level of development;

(b) A statement of the specific early childhood special education or early intervention services necessary to meet the unique needs of the child;

(c) With concurrence of the family, a statement of the family's strengths, needs and major outcomes expected to be achieved

as they relate to enhance the development of the child;

(d) A statement of the annual goals and short-term objectives expected to be achieved for the child, and the criteria, evaluation procedures, evaluation schedules and time lines for each short-term objective;

(e) Projected dates of initiation of services and the anticipated duration of those services;

(f) The name of the service coordinator who is responsible for coordinating the involvement of the family and agencies in implementing early intervention and other services;

(g) Steps to be taken to support transition of the child to public schooling; and

(h) Other services, such as medical services, that the child may need but that are not early childhood special education or early intervention services. [1991 c.749 §17; 1993 c.409 §6]

343.525 [1971 c.602 §8; 1975 c.621 §14; renumbered 343.293]

343.527 Notice of proposed change; content. (1) Written notice that meets the requirements of subsections (2) and (3) of this section must be given to the parent of a preschool child with a disability or the parent of a preschool child suspected of having a disability within seven days before the contractor or the contractor's designee:

(a) Proposes to initiate or change the identification, evaluation or placement of the child or the provision of early childhood special education or early intervention services to the child; or

(b) Refuses to initiate or change the identification, evaluation or placement of the child or the provision of early childhood special education or early intervention services to the child.

(2) The notice in subsection (1) of this section must include:

(a) A full explanation of all procedural safeguards available to the parent under this section;

(b) A description of the action proposed or refused by the contractor or designee, an explanation of why the contractor or designee proposes or refuses to take the action and a description of any options considered and the reasons why those options were rejected;

(c) A description of each evaluation procedure, test, record or report the contractor or designee used as a basis for the proposal or refusal; and

(d) A description of any other factors that are relevant to the proposal or refusal.

(3) The notice must be:

(a) Written in language understandable to the general public; and

(b) Provided in the native language of the parent or other mode of communication used by the parent, unless it is clearly not feasible to do so.

(4) If the native language or other mode of communication of the parent is not a written language, the contractor or designee shall take steps to insure:

(a) That the notice is translated orally or by other means to the parent in the parent's native language or other mode of communication;

(b) That the parent understands the content of the notice; and

(c) That there is written evidence that the requirements in paragraphs (a) and (b) of this subsection have been met. [1991 c.749 §18]

343.530 [1971 c.602 §9; 1975 c.621 §15; renumbered 343.287]

343.531 Procedural safeguards. (1) The State Board of Education shall establish by rule the procedural safeguards for the implementation of early intervention services.

(2) The State Board of Education shall assure by rule that all preschool children who are three years of age to eligibility for entry into kindergarten are provided by the Department of Education the same procedural safeguards and rights as those provided to school age children with disabilities under this chapter. [1991 c.749 §§19, 20; 1993 c.409 §7]

343.533 Resident district not billed for costs; transportation as related service.

(1) The Department of Education shall not bill a resident school district for a child receiving services under this section even if the child is served by a county or regional program otherwise subject to ORS 343.243.

(2) The resident school district shall provide transportation service to preschool children with disabilities, as defined in ORS 343.035, age three until the age of eligibility for kindergarten, if such service is determined to be a related service and, as required, to children from birth to three years of age, enrolled in programs under ORS 339.185, 343.035, 343.041, 343.055, 343.065, 343.157 and 343.455 to 343.534, and the district may include those costs in its claims for transportation costs reimbursement by the state. No state agency is required to pay transportation other than the claims on the State School Fund. [Formerly 343.363]

343.534 Grant funds to approved providers. (1) The funds specially appropriated to early childhood special education and early intervention services shall be con-

tracted to providers that have been approved by the Superintendent of Public Instruction.

(2) State funds shall be allocated on an approved program basis, the amount of which shall be established pursuant to rules of the State Board of Education.

(3) The provider shall account for the grant funds as expended on a form acceptable to the superintendent pursuant to rules of the state board. [1991 c.749 §28]

343.535 [1971 c.602 §5; repealed by 1975 c.621 §17]

343.540 [1971 c.602 §6; repealed by 1975 c.621 §17]

343.545 [1971 c.602 §7; repealed by 1975 c.621 §17]

343.550 [1971 c.602 §15; repealed by 1975 c.621 §17]

343.552 [1959 c.218 §1; 1965 c.100 §423; 1965 c.237 §1; 1969 c.109 §1; repealed by 1975 c.621 §17]

343.554 [1959 c.218 §§2, 3, 10; 1963 c.570 §27; 1965 c.100 §424; 1965 c.237 §2; 1971 c.602 §12; repealed by 1975 c.621 §17]

343.556 [1959 c.218 §§4, 8, 9; 1965 c.100 §425; 1965 c.237 §3; repealed by 1975 c.621 §17]

343.558 [1959 c.218 §5; 1965 c.100 §426; 1965 c.237 §4; 1971 c.602 §13; repealed by 1975 c.621 §17]

343.560 [1959 c.218 §§6, 7; repealed by 1965 c.100 §456]

APPROPRIATE LEARNING MEDIA FOR BLIND STUDENTS (BRAILLE)

343.565 Definitions for ORS 343.565 to 343.595. As used in ORS 343.565 to 343.595:

(1) "Braille" means the system of reading and writing through touch commonly known as standard English Braille.

(2) "Individualized education program" means a written statement developed for a student eligible for special education services pursuant to section 602(a)(20) of part A of the Individuals with Disabilities Education Act, 20 U.S.C. 1401(a).

(3) "Student who is blind" means an individual who:

(a) Is eligible for special education due to visual impairment; or

(b) Has a medically indicated expectation of visual deterioration. [1993 c.380 §2]

Note: Section 10, chapter 380, Oregon Laws 1993, provides:

Sec. 10. This Act [342.153, 343.565 to 343.595] takes effect September 1, 1994. [1993 c.380 §10]

343.575 Proficiency in reading and writing for blind student; use of Braille.

(1) In developing the individualized education program for each student who is blind, the presumption shall be that proficiency in reading and writing is essential for the student to achieve satisfactory educational progress. Each student who is blind shall be assessed to determine the most appropriate learning media, including but not limited to Braille. The individualized education pro-

gram team shall determine the optimum learning media.

(2) Braille instruction and use are not required by this section if, in the course of developing the student's individualized education program, all members of the team concur that the student's visual impairment does not affect reading and writing performance commensurate with ability.

(3) Nothing in this section requires the exclusive use of Braille if other special education services are appropriate to meet the student's educational needs. The provision of other appropriate services does not preclude Braille use or instruction. [1993 c.380 §3]

Note: See note under 343.565.

343.585 Braille as part of individualized education program. Instruction in Braille reading and writing provided under ORS 342.153 and 343.565 to 343.595 shall be sufficient to enable each student who is blind to communicate effectively. When the need for Braille is determined, the student's individualized education program shall specify the extent and nature of the student's training in Braille, pursuant to standards adopted by rule of the State Board of Education. [1993 c.380 §4]

Note: See note under 343.565.

343.595 Textbook publishers to supply material in format from which Braille version can be produced. The State Board of Education shall require a publisher of a textbook adopted by a school district to furnish the Oregon Textbook and Media Center with computer diskettes for literary subjects in a computer-accessible format from which Braille versions of the textbook can be produced. The publisher shall furnish the center with computer diskettes in a computer-accessible format for nonliterary subjects, such as natural sciences, computer science, mathematics and music, when Braille specialty code translation software is available. [1993 c.380 §5]

Note: See note under 343.565.

Note: Section 6, chapter 380, Oregon Laws 1993, provides:

Sec. 6. Working group to expedite implementation of Braille textbooks. (1) The Department of Education shall appoint a working group to expedite the implementation of section 5 of this 1993 Act [343.595].

(2) The working group shall invite representatives of the major blind consumer groups to participate in the activities of the group as they relate to the implementation of section 5 of this 1993 Act. Representatives shall serve at their own expense and are not entitled to reimbursement by the state for their participation in the group's activities.

(3) The working group, in cooperation with the Oregon Textbook and Media Center, shall:

(a) Work with textbook publishers on the development of processes for converting formatted text files to

computer-accessible text files needed for the production of Braille textbooks with translation software;

(b) Survey ongoing efforts in this state and elsewhere to develop computer software needed for automated conversion of publisher text files to computer-accessible format and recommend additional software development projects, if needed. If additional development efforts are needed, the working group, with the cooperation of the center, shall work with publishers and software developers to prioritize typesetting system conversion efforts;

(c) Study the feasibility of implementing a process by which textbook publishers can transmit computerized textbook computer-accessible data files through modem communication directly to the computers of organizations producing Braille textbook masters; and

(d) Study any other issues that are relevant and necessary to the implementation of this section. [1993 c.380 §6]

343.600 When blind students to be encouraged to learn Braille. It shall be the policy of this state that blind students who, due to lack of visual acuity or perception, cannot read printed material at a competitive rate of speed and with facility, or who have a reasonable expectation of visual deterioration, shall be encouraged to learn to read and write Braille. [Formerly 343.945]

343.610 [1955 c.15 §1; 1955 c.410 §1; repealed by 1963 c.21 §2]

343.620 [1955 c.15 §2; 1955 c.410 §2; repealed by 1963 c.21 §2]

343.630 [1955 c.15 §3; 1955 c.410 §3; repealed by 1963 c.21 §2]

343.640 [1955 c.410 §4; repealed by 1963 c.21 §2]

DISADVANTAGED CHILDREN

343.650 Definitions for ORS 343.650 to 343.680. As used in ORS 343.650 to 343.680, unless the context requires otherwise:

(1) "Disadvantaged children" means children who in their backgrounds are socially or culturally deprived to such a degree that without supplemental facilities and services they cannot profit in the regular school program to the same extent as children with normal backgrounds.

(2) "Facilities and services":

(a) Means special equipment, materials, supplies and services and regular equipment, materials, supplies and services to the extent that they are specially used or consumed in providing special education for the primary purpose of preventing or overcoming learning deficiencies; and

(b) Includes special classes, special instruction in or in addition to regular classes, nursery schools and kindergartens, extracurricular programs, camp and recreation programs, testing and research programs, orientation programs, counseling and guidance programs, cafeteria service, transportation and the construction and use of special schools or centers, or the construction of additions thereto. [1965 c.531 §1; 1967 c.443 §1]

343.660 Facilities and services for disadvantaged children. The district school board of any school district in which the regular school program is inadequate for the educational needs of disadvantaged children may provide facilities and services for such children during and outside of regular school hours and regular school days. [1965 c.531 §2; 1973 c.707 §4; 1973 c.750 §14]

343.670 Advance payment. Notwithstanding the provisions of any other law, the Department of Education may make advance payment from funds received by the Department of Education pursuant to Public Law 89-10, as further amended by Public Law 95-561, to school districts based on the estimated cost of any approved program or service to be provided. [1965 c.531 §6; 1989 c.491 §43; 1993 c.45 §238]

343.680 Advance payments and reimbursements to districts of 40,000 for operation and construction costs. (1) For the purposes of carrying out the provisions of ORS 343.650 to 343.670 the Department of Education shall advance to or reimburse any common or union high school district with at least 40,000 average daily membership, as defined by ORS 327.006, from funds specifically appropriated for such purposes, such amounts as may from time to time be certified by such district as required therefor.

(2) The certificate shall specify separately:

(a) The amounts required for operations; and

(b) The amounts required for construction of special schools or centers, or additions thereto.

(3) The amounts obtained for construction shall be related to progress of construction as determined by the district.

(4) Any amounts remaining unexpended and unobligated as of June 30 of the fiscal year or biennium for which they were appropriated shall revert to the General Fund. [1967 c.443 §3; 1981 c.487 §1; 1993 c.45 §239]

343.685 [1979 c.277 §9; repealed by 1981 c.487 §2]

343.705 [1973 c.724 §2; renumbered 336.790 in 1993]

343.710 [1957 c.206 §1; 1965 c.100 §427; renumbered 336.795 in 1993]

343.720 [1957 c.206 §2; 1959 c.421 §2; 1965 c.100 §428; 1969 c.407 §1; 1969 c.623 §1; 1973 c.724 §3; 1979 c.307 §7; renumbered 336.800 in 1993]

343.730 [1957 c.206 §3; 1959 c.421 §3; 1961 c.658 §1; 1963 c.235 §2; 1965 c.100 §429; 1965 c.549 §1; 1969 c.407 §2; 1969 c.623 §2; 1973 c.724 §4; 1981 c.473 §3; 1983 c.583 §3; 1989 c.491 §44; 1991 c.709 §8; 1993 c.748 §2; renumbered 336.805 in 1993]

343.740 [1957 c.206 §§4, 6; 1963 c.97 §8; 1973 c.724 §5; 1975 c.682 §9; 1981 c.473 §4; 1983 c.338 §915; 1983 c.585 §4; 1989 c.966 §27; renumbered 336.810 in 1993]

343.750 [1967 c.296 §1; 1981 c.473 §5; renumbered 336.815 in 1993]

343.760 [1981 c.473 §2; 1983 c.380 §4; 1983 c.338 §916; repealed by 1983 c.583 §8]

MIGRANT CHILDREN

343.810 Definitions for ORS 343.810 to 343.835. As used in ORS 343.810 to 343.835, unless the context requires otherwise:

(1) "Migrant child" means a child between 3 and 21 years of age who is in the custody of migrant workers whether or not they are parents of the child.

(2) "Migrant worker" means an individual engaged in agricultural labor who does not regularly reside in the county in which the individual is performing the agricultural labor.

(3) "School district" includes education service districts and state institutions. [1961 c.502 §1; 1963 c.570 §30; 1965 c.100 §430; 1987 c.243 §1]

343.815 [1961 c.502 §2, 3; repealed by 1963 c.570 §33]

343.820 [1961 c.502 §4; repealed by 1963 c.570 §33]

343.825 [1961 c.502 §5; repealed by 1963 c.570 §33]

343.830 Summer programs for migrant children. School districts may establish summer programs for migrant children to supplement the regular school program and provide instruction in those educational areas in which the migrant child needs special help. The summer programs may be attended by migrant children who will attend regular school sessions in the ensuing school year. [1961 c.502 §§7, 8; 1963 c.570 §31; 1965 c.100 §431]

343.835 Reimbursement; not subject to Local Budget Law. Pursuant to rules of the State Board of Education, school districts shall submit a proposed budget for summer programs to the Superintendent of Public Instruction for approval. Upon completion of the summer program the claim shall be presented to the Superintendent of Public Instruction for reimbursement which shall be made only for the actual and approved expenses incurred in the program. Expenditures made by a school district in carrying out a summer program shall not be subject to the Local Budget Law (ORS 294.305 to 294.520, 294.555 and 294.565). [1961 c.502 §9; 1963 c.570 §31a; 1965 c.100 §432; 1989 c.491 §45]

343.910 [Formerly 343.130; amended by 1965 c.100 §433; repealed by 1993 c.45 §241]

343.920 [Formerly 343.370; repealed by 1959 c.645 §2]

MISCELLANEOUS PROVISIONS

343.923 Department duties for programs for students with moderate to severe retardation. The Department of Education shall:

(1) Pursuant to rules of the State Board of Education, require that programs for stu-

dents with moderate to severe retardation meet program standards.

(2) Supply the Mental Health and Developmental Disability Services Division with information, on forms developed by the division, concerning all students with moderate to severe retardation who are 15 years of age and older, which the division needs to serve and plan for their transition to adult living and work situations.

(3) Implement programs for students with moderate to severe retardation under ORS 343.236 in a manner that continues the pattern of services in neighborhood and community schools which existed on July 1, 1985. [1985 c.555 §12; 1989 c.971 §7; 1991 c.795 §11]

343.925 [1961 c.274 §1; 1965 c.100 §182; renumbered 334.215]

343.926 [1989 c.971 §6; 1991 c.795 §12; repealed by 1991 c.780 §30]

343.930 [Formerly 343.380; repealed by 1959 c.645 §2]

343.940 [Formerly 343.390; amended by 1965 c.100 §434; repealed by 1975 c.693 §21]

343.945 [1989 c.265 §2; renumbered 343.600 in 1993]

343.950 [1957 c.562 §§1, 2, 3, 4, 5; 1959 c.645 §1; 1963 c.570 §32; 1965 c.100 §7; renumbered 326.510 and then 343.960]

343.960 [Formerly 343.950 and then 326.510; 1975 c.620 §1; 1977 c.251 §1; 1977 c.586 §1; 1979 c.700 §1; 1981 c.916 §1; repealed by 1985 c.555 §19 (343.961 enacted in lieu of 343.960 and 343.965)]

343.961 Responsibility for costs of education of children in long-term care or treatment; notice required before student dismissed from treatment program. (1) The Department of Education shall be responsible for payment of the cost of the education in programs with which the Department of Human Resources contracts for long-term care or treatment. Programs eligible for such education shall be in accordance with criteria adopted by rule by the department.

(2) The department shall be responsible for payment of the costs of such education by contract with the school district, excluding transportation, care, treatment and medical expenses. The resident district shall provide transportation to pupils enrolled in programs under ORS 430.715 who live at home but require day treatment. The payments may be made to the school district or, at the discretion of the school district, to the district providing the education, as set forth in subsection (3) of this section, from the funds appropriated for the purpose.

(3) The school district in which the agency is located is responsible for providing the education directly or through an adjacent school district or through the education service district in which the program is located or one contiguous thereto. The in-

struction may be given in facilities of such districts or in facilities provided by such agency.

(4) The school district may request the department to combine several private agency school programs into one contract with a school district, an adjacent school district or an education service district.

(5) The Department of Human Resources shall give the school district providing the education at a treatment program 14 days' notice before a student is dismissed from the treatment program.

(6) The department may make advances to such school district from funds appropriated therefor based on the estimated agreed cost of educating the pupils per school year. Advances equal to 25 percent of such estimated cost may be made on September 1, December 1 and March 1 of the current year. The balance may be paid whenever the full determination of cost is made.

(7) School districts which provide the education described in this section on a year-round plan may apply for 25 percent of the funds appropriated therefor on July 1, October 1, January 1, and 15 percent on April 1. The balance may be paid whenever the full determination of cost is made.

(8) In addition to the payment methods described in this section, the department may negotiate interagency agreements to pay for the cost of education in treatment programs operated under the auspices of the State Board of Higher Education. [1985 c.555 §19a; enacted in lieu of 343.960 and 343.965; 1987 c.223 §1; 1989 c.1011 §1; 1991 c.780 §26; 1991 c.795 §13; 1993 c.749 §20]

343.965 [1973 c.708 §2; 1975 c.50 §1; 1981 c.916 §2; repealed by 1985 c.555 §19 (343.961 enacted in lieu of 343.960 and 343.965)]

343.975 Responsibility for costs of education for children at training center. (1) Pursuant to rules of the State Board of Education, the Superintendent of Public Instruction shall be responsible for payment of the

cost and oversight of the educational programs for children living in the Fairview Training Center.

(2) The superintendent shall be responsible for payment of the cost of such education by contract with the school district in which the state training center is located. The payments may be made to the school district or, at the discretion of the school district, to the district providing the education, as set forth in subsection (3) of this section, from the funds appropriated for the purpose. The state training center shall be responsible for the costs of transportation, care, treatment and medical expenses.

(3) The school district in which the state training center is located shall be responsible for providing the education directly or through an adjacent school district or through the education service district in which the state training center is located or one contiguous thereto. The instruction may be given in the facilities of the school district or in other appropriate facilities which constitute the least restrictive environment. [1975 c.590 §2; 1989 c.491 §46; 1989 c.875 §3; 1993 c.45 §242]

343.980 Responsibility for education for children under Children's Services Division. (1) Pursuant to rules of the State Board of Education, the Superintendent of Public Instruction shall be responsible for approving the educational programs meeting standards established by the board for children living in or under the care of Children's Services Division juvenile training schools and camps as defined under ORS 420.005.

(2) The Children's Services Division of the Department of Human Resources shall be responsible for payment of the cost of such education from the funds appropriated for the purpose. [1975 c.590 §3; 1989 c.491 §47]

343.990 [Amended by 1953 c.110 §1; subsection (2) of 1963 Replacement Part enacted as 1959 c.510 §19; repealed by 1965 c.100 §456]