

Chapter 336

1987 REPLACEMENT PART

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**HOLIDAYS; SPECIAL OBSERVANCES;
REQUIRED COURSES OF STUDY**

336.010 School month; holidays; teachers' holiday pay; Saturday instruction. (1) The common school month consists of 20 days

(2) No pupil shall be required to attend school on any Saturday or on any legal school holiday Except as otherwise specifically provided in this section, a legal school holiday is any holiday specified in ORS 187 010

(3) Days on which an election is held throughout the state shall be school holidays only for such schools in which the sole schoolroom is used for election purposes

(4) The following days are not school holidays, but a portion of the days shall be set apart and observed in the public schools by appropriate activities

(a) Martin Luther King, Jr 's actual date of birth on January 15

(b) Lincoln's Birthday on February 12

(c) Admission of Oregon into the Union on February 14

(d) Washington's Birthday on February 22

(e) Columbus Day on October 12

(5) The following days are not legal school holidays

(a) Martin Luther King, Jr 's Birthday, designated in ORS 187 010 as the third Monday in January

(b) Presidents Day, designated in ORS 187 010 as the third Monday in February

(6) No teacher shall be required to teach on any Saturday, except as provided in the terms of the teacher's employment, or on any legal school holiday When a holiday occurs on what would otherwise be a school day, teachers shall be allowed full pay for the holiday

(7) No subject required for graduation shall be taught on Saturday only [Amended by 1961 c 226 §1, 1965 c 100 §221 1981 c 450 §2, 1985 c 518 §3]

336.012 Twelve-month class schedule optional. A district school board may adopt a class schedule that operates throughout the year for all or any schools in the district but may not require a student to attend the entire year [1971 c 395 §1]

336 015 Arbor Week. (1) The first full week in April shall be known as Arbor Week In order that pupils in the public schools shall be made better aware of the benefits of the preserva-

tion and perpetuation of forests and the growing of timber and of the environment, the district school board shall cause to be conducted, during school hours, activities which tend to encourage the planting, protection and preservation of trees and shrubs and a greater understanding of the environment and means for preserving and improving it

(2) The Superintendent of Public Instruction, with the approval of the State Board of Education and with the technical assistance of the State Forester, may prescribe and alter a schedule of activities and instruction to be observed during Arbor Week

(3) The State Forester or person in charge of the state tree nurseries may release for use by schools upon application thereof seedlings that would otherwise be destroyed [Formerly 336 350, 1971 c 83 §1, 1983 c 158 §1]

336 020 [Amended by 1955 c 384 §1, repealed by 1957 c 612 §18]

336.025 Women in History Week. The second week in March shall be known as Women in History Week During school hours in Women in History Week, time shall be set apart for instruction and appropriate activities in commemoration of the lives, history and achievements of women in history, including Frances E Willard and women in Oregon history [Formerly 336 370, 1983 c 155 §1]

336 030 [Amended by 1965 c 100 §142, renumbered 332 107]

336.035 Required courses of study; supplemental courses; district courses. (1) The district school board shall see that the courses of study prescribed by law and by the rules of the State Board of Education are carried out The board may establish supplemental courses which are not inconsistent with the prescribed courses and may adopt courses of study in lieu of state courses of study upon approval by the Superintendent of Public Instruction

(2) Any district school board may establish a course of education concerning venereal disease including recognition of causes, sources and symptoms, and the availability of diagnostic and treatment centers Any such course established may be taught to adults from the community served by the individual schools as well as to student enrollment The board shall cause the parents or guardians of minor students to be notified in advance that the course is to be taught Any such parent or guardian may direct in writing that the minor child in the care of the parent or guardian be excused from the class Any parent or guardian may inspect the instructional

materials to be used before or during the time the class is taught

(3) The district board shall coordinate the course provided in subsection (2) of this section with the officials of the local health department and the Superintendent of Public Instruction. Teachers certified for teaching venereal disease education shall be used where available. No teacher shall be subject to discipline or removal for teaching or refusing to teach venereal disease education. [Formerly 336 225 1967 c 67 §26 1967 c 200 §6 1973 c 565 §1]

336 040 [Repealed by 1965 c 100 §456]

336 045 [Formerly 332 100 renumbered 336 630]

336 050 [Repealed by 1965 c 100 §456]

336 055 [Formerly 332 200, 1965 c 100 §229, renumbered 336 105]

336.057 Courses in Constitution and history of United States (1) In all public and private schools courses of instruction in the Constitution of the United States and in the history of the United States shall be given

(2) The courses prescribed under subsection (1) of this section shall begin not later than the opening of the eighth grade and shall continue in grades 9 through 12

(3) Such courses shall also be required in all state institutions of higher education, except the Oregon Health Sciences University, and in all state and local institutions which provide education for patients or inmates to an extent to be determined by the Superintendent of Public Instruction. [Formerly 336 230 1977 c 226 §1]

336 060 [Amended by 1965 c 100 §230, renumbered 336 115]

336 065 [1961 c 717 §2 1963 c 235 §1 1965 c 100 §235 renumbered 336 165]

336.067 Instruction in ethics and morality (1) In public schools special emphasis shall be given to instruction in

(a) Honesty, morality, courtesy, obedience to law, respect for the national flag, the Constitution of the United States and the Constitution of the State of Oregon, respect for parents and the home, the dignity and necessity of honest labor and other lessons which tend to promote and develop an upright and desirable citizenry

(b) Respect for all humans, regardless of race, color, creed, national origin, religion, age, sex or handicaps. Acknowledgment of the dignity and worth of individuals and groups and their participative roles in society

(c) Humane treatment of animals

(d) The effects of tobacco, alcohol, drugs and controlled substances upon the human system

(2) The Superintendent of Public Instruction shall prepare an outline with suggestions which will best accomplish the purpose of this section, and shall incorporate the outline in the courses of study for all public schools. [Formerly 336 240, 1975 c 531 §1 1979 c 744 §13]

336 070 [Amended by 1961 c 717 §1, repealed by 1965 c 100 §456]

336.072 Fire drills; unlocked exits; instruction in fire dangers, course of instruction. (1) In every public, private or parochial school or educational institution having an average daily attendance of 50 or more, pupils shall be instructed and drilled so that they may, in sudden emergency, be able to leave the school building in the shortest possible time and without confusion or panic. Drills or rapid dismissals shall be held at least once each school month. All exit doors shall be maintained so that they can be opened from the inside without a key during school hours

(2) At least 30 minutes in each school month shall be used to instruct children in grades one through eight on fire dangers and drills

(3) For the purpose of instruction on fire dangers and drills, the Superintendent of Public Instruction shall prepare a written course of instruction which shall be printed and distributed at state expense in quantities sufficient to provide a copy for each teacher who provides the instruction required by this section. [Formerly 336 340]

336 073 [Formerly 332 360 repealed by 1965 c 100 §456]

336.074 Teaching in English required, exceptions. Instruction in all subjects in public, private and parochial schools shall be conducted primarily in English, except

(1) Instruction in foreign languages

(2) Instruction may be conducted in more than one language in order that pupils whose native language is other than English can develop bilingual skills to make an early and effective transition to English and benefit from increased educational opportunities. [1971 c 326 §2]

336 075 [1955 c 103 §§1 3 repealed by 1965 c 100 §456]

336 077 [1963 c 570 §11, repealed by 1965 c 100 §456]

336 078 [Formerly 336 270, repealed by 1971 c 326 §1]

336.079 Special English courses for certain children Specific courses to teach speaking, reading and writing of the English

language shall be provided at each grade level, starting at the first grade, to those children who are unable to profit from classes taught in English. Such courses shall be taught to such a level in school as may be required until children are able to profit from classes conducted in English [1971 c 326 §3]

336.080 [Repealed by 1965 c 100 §456]

336.082 Development of non-discriminatory curriculum to improve instructional effectiveness. (1) The State Board of Education shall encourage the development or implementation of curriculum for public elementary and secondary schools in Oregon that will improve instructional effectiveness or efficiency and that is nondiscriminatory by race, sex, age, marital status, creed or color

(2) The State Board of Education shall stimulate the development of nondiscriminatory courses of study or parts of courses to improve instructional effectiveness or efficiency in public elementary and secondary schools in Oregon. The board may contract with the Department of Education or other appropriate public educational agencies to develop program materials and to establish a mechanism for the purpose of introducing the materials and implementing the techniques [1975 c 423 §§1, 2]

336.085 [Formerly 332.140, repealed by 1965 c 100 §456]

336.086 Standards for curriculum described in ORS 336.082. The projects authorized by ORS 336.082 should be designed to

(1) Develop and test nondiscriminatory courses of study or parts of courses which feature predictable student achievement of prestated student performance objectives

(2) Stimulate the implementation of innovative approaches to instruction within the various schools, providing training programs as necessary to familiarize faculty and administrators with newly developed instructional methodology

(3) Be capable of objective evaluation within two years of commencement [1975 c 423 §3]

336.088 Nuclear age education curriculum; development; participants; adoption discretionary. (1) The Department of Education shall prepare and make available to the educational community a comprehensive educational program affecting appropriate parts of the curriculum, to

(a) Improve dispute and conflict resolution skills and encourage creative problem solving,

(b) Provide understanding of other cultures and the roots and nature of conflict between cultures,

(c) Communicate insight into how attitudes are formed and decisions are made,

(d) Present to students, as is appropriate to their ages, a balanced discussion of the following topics

(A) The history of the arms race,

(B) The short, intermediate and long-term dangers of the use of modern weapons of mass destruction,

(C) The changing nature of armed conflict, and

(D) The effect of the arms race on national and local economies

(2) A school district may adopt or modify and implement the educational program described in subsection (1) of this section at the district's discretion

(3) In complying with the requirements of subsections (1) and (2) of this section, the Department of Education shall consult and seek advice from representatives of at least the following

(a) Higher education,

(b) District school boards,

(c) School superintendents,

(d) School administrators,

(e) Classroom teachers at both elementary and secondary levels,

(f) School counselors,

(g) Curriculum development organizations, and

(h) Students [1987 c 417 §1, 2]

Note Sections 3 and 4, chapter 417, Oregon Laws 1987, provide

Sec 3 No later than August 1, 1988, the Department of Education shall make available the educational program described in section 1 of this Act [336.088] and shall encourage its implementation in public school classrooms [1987 c 417 §3]

Sec 4. The Department of Education shall report to the Sixty-fifth Legislative Assembly on the use and acceptance of the program with recommendations for its further use [1987 c 417 §4]

ADDITIONAL PROGRAMS

336.090 [Repealed by 1965 c 100 §456]

336.092 Definitions for ORS 336.092 and 336.095; admission of underage child.

As used in ORS 336 092 and 336 095, unless the context requires otherwise

(1) "Kindergarten child" means a child five years of age or whose fifth birthday occurs on or before September 1. However, nothing in this section prevents a district school board from admitting a child who is determined to be academically, socially and physically ready to enter kindergarten, as defined by policies of the district school board, to enter kindergarten even though the child has not attained the fifth birthday but is a resident of the district

(2) "Kindergarten facilities" includes physical facilities, supplies, equipment and personnel suitable for the education and training of kindergarten children

(3) "Physical facilities" includes but is not limited to public school buildings, rented buildings which meet health and safety standards or homes used in school district sponsored programs [1973 c 707 §2 1987 c 283 §1]

336.095 Establishment, funding and status of kindergartens. (1) By July 1, 1989, the district school board of every common school district shall provide and before that date any district may provide kindergarten facilities free of charge for the kindergarten children residing in the district by operating such facilities either singly or jointly with other districts or by contracting with public or private providers that conform to standards adopted by rule by the State Board of Education. Pursuant to criteria specified in rules of the state board, the state board may authorize extensions beyond July 1, 1989, for complying with the requirement of this subsection in cases of financial hardship

(2) Kindergartens established under subsection (1) of this section shall be funded in the same manner as other schools of the district are funded

(3) Kindergartens are an integral part of the public school system of this state [1973 c 707 §3, 1981 c 543 §1]

336 100 [Repealed by 1965 c 100 §456]

336 105 [Formerly 336 055 repealed by 1973 c 707 §7 and 1973 c 750 §13]

336 110 [Repealed by 1965 c 100 §456]

336 115 [Formerly 336 060, 1971 c 190 §1, repealed by 1987 c 194 §1]

336 120 [Repealed by 1965 c 100 §456]

336.125 Continuation evening schools. A district school board may

(1) Operate continuation evening schools, fix the hours during which schools shall be in session and fix the length of term for schools

(2) Employ teachers and otherwise provide for the instruction of pupils in all branches taught in the day sessions if there seems sufficient demand in the evening school

(3) Fix a course of study for graduation from the evening high school

(4) Admit any person not receiving instruction in the day session for the public schools without restriction as to age [Formerly 336 285]

336 130 [Repealed by 1965 c 100 §456]

336.135 Classes for employed minors.

(1) The district school board of any school district in which reside or are employed, or both, at least 15 employed children between the ages of 14 and 18 years shall, and any district school board may, provide classes for such employed children

(2) The State Board of Education shall adopt rules governing the organization and administration of classes and shall expend from the funds available for the promotion of vocational education such sums of money as are necessary for the classes [1965 c 100 §232]

336 140 [Repealed by 1965 c 100 §456]

336.145 Adult education classes; fees.

(1) Any district school board may provide for the establishment of classes for adult education. The board may employ personnel for the purpose of establishing and maintaining classes for adults on the fundamental principles of democratic government, English language, citizenship, public affairs, forums, arts and crafts, general cultural subjects, adult recreation and such other subjects as the State Board of Education may authorize. Such classes shall be conducted in the English language, except as the needs for teaching a foreign language may require otherwise

(2) The district school board may establish a fee schedule for such classes and collect fees from persons enrolled in the adult education program of the district. The fees shall be used for the support or encouragement of adult education

(3) The classes shall be subject to the rules of the district school board, shall be organized to meet the needs of the adults in the district and, as far as practicable, shall be held at such times and places as are most convenient and accessible to the members of the class [1965 c 100 §233, 1967 c 67 §6]

336 150 [Repealed by 1965 c 100 §456]

336.155 Certain districts authorized to contract for lower division collegiate courses or post-high school vocational courses. (1) The district school board of any school district which is not located within a

community college district may enter into a contract with the State Board of Higher Education, acting through the Division of Continuing Education, for the holding of lower division collegiate courses to be conducted under the joint supervision of the Division of Continuing Education and the district school board. The courses are not a "community college" within the meaning of ORS chapter 341.

(2) The district school board of any school district which is not located within a community college district may enter into a contract with the Department of Education for the holding of post-high school vocational courses to be conducted under the joint supervision of the Department of Education and the district school board.

(3) The district school board may expend district funds from its regular budget for courses of the type contracted for in subsection (1) or (2) of this section. The board shall not be eligible for reimbursement under ORS 341.625 for any programs authorized by this section.

(4) If at any time during the contract period a community college district whose boundaries include territory located in the contracting district establish a community college, any contract authorized by this section shall be terminated.

(5) The Department of Education and the Division of Continuing Education shall establish procedures to assure that duplication of classes does not occur. [1965 c 100 §234, 1971 c 513 §87]

336.160 [Repealed by 1965 c 100 §456]

336.165 Tuition for study not part of regular school program. (1) For the purposes of this section

(a) "Regular school program" means the regular curriculum provided in the full-time day sessions in the schools of the district for grades 1 through 12 during the period of approximately nine months each year when the schools of the district are normally in operation and does not include summer sessions or evening sessions.

(b) "Tuition" means payment for the cost of instruction and does not include fees authorized under ORS 339.155.

(2) Except as provided in subsection (3) of this section, district school boards may establish tuition rates to be paid by pupils receiving instruction in educational programs, classes or courses of study, including driver instruction, which are not a part of the regular school program. Tuition charges, if made, shall not exceed the estimated cost to the district of furnishing the program, class or course of study.

(3) No tuition shall be charged to any resident pupil regularly enrolled in the regular school program for special instruction received at any time in connection therewith.

(4) Except as provided in ORS 343.730 for driver instruction, no program, class or course of study for which tuition is charged, except courses of study beyond the 12th grade, shall be eligible for reimbursement from state funds. [Formerly 336.065, 1977 c 815 §1]

336.168 When tuition not allowed under ORS 336.165; hardship waiver.

(1)(a) Notwithstanding ORS 336.165, no district school board shall require tuition for courses not part of the regular school program, except for driver instruction, from a pupil who is a member of a low-income family in an amount in excess of what the low-income family may receive as money specifically to be used for payment of such tuition.

(b) As used in this subsection, "low-income family" means a family whose children qualify for free or reduced price school meals under the federal lunch program, including but not limited to the National School Lunch Act and the Child Nutrition Act of 1966, and all their subsequent amendments.

(2) A family that does not qualify under subsection (1) of this section but believes the payment of school tuition is a severe hardship may request the district school board to waive in whole or in part the payment of such tuition.

(3) Any parent or guardian who believes that payment of any fee authorized under ORS 339.155 is a severe hardship may request the district school board to waive payment of the fee and the board shall waive in whole or in part the fee upon a finding of hardship. Consideration shall be given to any funds specifically available to the parent, guardian or child for the payment of fees or other school expenses.

(4) No district school board shall impose or collect fees authorized under ORS 339.155 from any student who is a ward of a juvenile court or of the Children's Services Division unless funds are available therefor in the court's or the division's budget.

(5) No district school board is required to waive any fee imposed under ORS 339.155 (5)(a) or (d). [1975 c 508 §2, 1977 c 815 §2]

336.170 [Repealed by 1965 c 100 §456]

336.175 Extended educational experiences. In addition to regular courses of study, any district school board may make available to its students extended educational experiences.

through public and private community agencies when such experiences can be provided by the agencies more appropriately or at a lesser cost than by the school district. Programs under this section may include but are not limited to work experience programs conducted on a contractual basis with individual employers or employer groups [1967 c 200 §4]

336 180 [Repealed by 1965 c 100 §456]

336.183 Providing programs outside usual classroom hours. Any district school board may contract for or operate programs providing activities before and after usual classroom hours for school age children residing in the district. Such programs may be supervised by persons other than persons holding teaching certificates. The district school board shall establish rules of eligibility for participation in such programs and may collect fees for participation therein. The fees shall be used for the support of the programs [1981 c 74 §1]

STUDENT RECORDS

336.185 Definitions for ORS 336.185 to 336.215. For purposes of ORS 336 185 to 336 215, the following definitions will apply

(1) "Student records" include all records relating to students maintained by any elementary, secondary school or education service district

(2) "Student behavioral records" are student records which include psychological tests, personality evaluations, records of conversations and any written transcript of incidents relating specifically to student behavior

(3) "Student progress records" are student records which include transcripts of grades and courses taken, records of attendance, tests relating specifically to achievement or measurement of ability, and records of health

(4) "Superintendent" means the highest ranking administrative officer in a school district or an educational institution, or in the absence of the superintendent, the person designated to fulfill the functions

(5) "Board" means the board of directors of a school district or other educational institution [1971 c 512 §1, 1979 c 274 §1, 1981 c 892 §93]

336 190 [Repealed by 1955 c 290 §1]

336.195 Student records confidential; rules for inspection or release. (1) All student records maintained by a school, educational institution or education service district shall be confidential, and except as hereinafter provided

shall be open for inspection only in accordance with such rules as the board shall adopt

(2) The board shall establish rules to provide that all student records maintained by any elementary or secondary school in the district shall be available for inspection by any parent or legal guardian requesting to see such records, however, student behavioral records shall be released only in the presence of an individual qualified to explain or interpret the records

(3) Release of student behavioral records for use in any proceedings, civil or criminal, in any court of this state shall be made only by the superintendent or a designated representative, or with the consent of the student or juvenile so confiding or to whom such records relate, if the student is 18 years of age or over, or if the person is a minor, with the consent of the parent or legal guardian of the person. Release shall be made only in the presence of an individual qualified to explain or interpret the records

(4) Student progress records shall be available to all teaching staff, parents, legal guardians or surrogate parents [1971 c 512 §2, 1973 c 827 §30, 1979 c 274 §2]

336 200 [Repealed by 1955 c 290 §1]

336 205 [1971 c 512 §5, repealed by 1979 c 274 §4]

336 210 [Repealed by 1955 c 290 §1]

336.215 Transfer of student records to other schools or districts. (1) Any school, educational institution or education service district shall transfer to any other school, educational institution or education service district all student progress records relating to a particular individual provided that they have received notice of the student enrolling in the school or institution

(2) Any private school, as defined in ORS 345 505, must promptly transfer to any other school, educational institution or education service district all student progress records relating to a particular student upon receipt of notice of the student's enrollment in the other school or institution [1971 c 512 §3, 1975 c 557 §11, 1979 c 274 §3]

336 220 [Amended by 1953 c 561 §2, repealed by 1955 c 290 §1]

336 225 [Formerly 332 340, 1965 c 100 §224, renumbered 336 035]

336 230 [Amended by 1965 c 100 §225, renumbered 336 057]

336 240 [Amended by 1957 c 149 §1, 1965 c 100 §226, renumbered 336 067]

336 250 [Repealed by 1957 c 149 §2]

336 260 [Repealed by 1965 c 100 §456]

336 270 [Amended by 1965 c 100 §228, renumbered 336 078]

336 280 [Repealed by 1963 c 544 §52]

336 285 [Formerly 332 350 1965 c 100 §231, renumbered 336 125]

336 290 [Repealed by 1963 c 544 §52]

336 300 [Repealed by 1963 c 544 §52]

336 310 [Repealed by 1963 c 544 §52]

336 320 [Repealed by 1963 c 544 §52]

336 330 [Repealed by 1963 c 544 §52]

336 340 [Amended by 1965 c 100 §227 renumbered 336 072]

336 350 [Amended by 1963 c 452 §1, 1965 c 100 §222 renumbered 336 015]

336 360 [Repealed by 1965 c 100 §456]

336 370 [Amended by 1965 c 100 §223, renumbered 336 025]

DENTAL HEALTH PROGRAM

336.375 "Dental health program" defined. As used in ORS 336 375 to 336 420, "dental health program" means a program whereby a dental examination is made at least once each school year of each pupil attending school in the district at the time of the examination and whereby dental treatment may be provided, subject to the rules of the district school board [1965 c 100 §237]

336.380 Dental health program authorized in districts of 100,000. The district school board in a district with a population of 100,000 or more, according to the latest federal census, may conduct a dental health program [Amended by 1965 c 100 §238]

336.390 Equipment; standards; charges; consent. (1) A district school board which conducts a dental health program may furnish necessary instruments and equipment and provide suitable quarters in which either dental examination or treatment may be made

(2) The dental examination and treatment shall be scientific, sanitary and efficient, and may be furnished by the district school board free of expense to the minor pupils whose parents or guardians are unable to pay therefor and to the pupils who have attained the age of majority who are unable to pay therefor Any charges made by the board for the dental examination and treatment shall be fair and reasonable

(3) No minor pupil shall be required or permitted to receive a dental examination or treatment without the written consent of the parents or guardian of the minor pupil No pupil who has

attained the age of majority shall be required to receive a dental examination or treatment [Amended by 1965 c 100 §239 1973 c 827 §31]

336.400 Report to parent; selection of dentist; certificate of treatment. The result of the dental examination shall be reported in writing to the parent or guardian of any pupil who, in the opinion of the person making the examination, requires dental treatment If, after receiving the report, the parent or guardian elects to have the recommended treatment performed by a dentist of the parent or guardian's own choosing, that dentist shall supply a certificate attesting that the treatment was performed in accordance with the report from the dental health program The content of the certificate shall be recorded by the board [Amended by 1965 c 100 §240]

336.410 Nonliability for injury from treatment. No school district shall be liable to any pupil, or to the parents or guardian of any pupil, for or on account of any claim for damage on account of any action by any person in connection with the district's dental health program [Amended by 1965 c 100 §241]

336.420 Cooperation and sharing expense. Any district school board which conducts a dental health program may cooperate with and share the expense of dental examination and treatment with any other organization or individuals [Amended by 1965 c 100 §242]

336 430 [Renumbered 336 620]

336 440 [Amended by 1965 c 100 §247 renumbered 336 610]

TRAFFIC PATROL

336.450 "Traffic patrol" defined. As used in ORS 336 450 to 336 480 "traffic patrol" means one or more individuals appointed by a public, private or parochial school to protect pupils in their crossing of streets or highways on their way to or from the school by directing the pupils or by cautioning vehicle operators [1961 c 575 §1, 1965 c 100 §243, 1981 c 22 §1 1983 c 338 §913]

336.460 Traffic patrols authorized; medical benefits; rules. (1) A district school board may do all things necessary, including the expenditure of district funds, to organize, supervise, control or operate traffic patrols A district school board may make rules relating to traffic patrols which are consistent with rules under ORS 336 470 (1)

(2) The establishment, maintenance and operation of a traffic patrol does not constitute negligence on the part of any school district or school authority

(3) A district school board may provide medical or hospital care for an individual who is injured or disabled while acting as a member of a traffic patrol [1961 c 575 §3, 1965 c 100 §244]

336.470 Regulation of traffic patrols for public, private and parochial schools; qualifications. (1) To promote safety the Department of Education after consultation with the Motor Vehicles Division, the Highway Division and the Department of State Police, shall make rules relating to traffic patrols

(2) A member of a traffic patrol

(a) Shall be at least 18 years of age unless the parent or guardian of the member of the traffic patrol has consented in writing to such membership and ceases to be a member if such consent is revoked

(b) May display a badge marked "traffic patrol" while serving as a member

(c) May display a directional sign or signal in cautioning drivers where students use a school crosswalk of the driver's responsibility to obey ORS 811 015 [1961 c 575 §2, 1965 c 100 §245, 1971 c 189 §1 1981 c 22 §2, 1983 c 338 §914]

336.480 Intergovernmental cooperation and assistance in connection with traffic patrols. (1) The Department of Education and the Highway Division shall cooperate with any public, private or parochial school in the organization, supervision, control and operation of its traffic patrol

(2) The Department of State Police, the sheriff of each county or the police of each city may assist any public, private or parochial school in the organization, supervision, control or operation of its traffic patrol [1961 c 575 §4, 1965 c 100 §246, 1971 c 189 §2]

336 500 [1961 c 364 §§1, 2, 3, 1965 c 100 §157, renumbered 332 470]

COMMUNITY SCHOOLS

336.505 "Community school program" defined. As used in ORS 336 505 to 336 525, unless the context requires otherwise "community school program" means a program that fosters citizen involvement and provides educational, recreational, cultural and related services to the community [1981 c 259 §1]

336.510 Legislative findings; direction to Department of Education. The Legislative Assembly finds that the community school is an expression of the philosophy that the local school is most effective when it involves the people of that community in programs designed to fulfill

their needs and interests while increasing the community's use of personnel, buildings, equipment and other public educational resources Accordingly, the Department of Education is directed to

(1) Provide state leadership for community school development,

(2) Assist in the establishment, maintenance and expansion of community schools,

(3) Serve as the state administrative agency for federal community school funding, and

(4) Foster coordination of community school services provided by local schools, community colleges, education service districts, community college service districts and other public and private agencies to avoid unnecessary duplication [1981 c 259 §2]

336.515 State Advisory Committee for Community Schools established; duties. (1) A State Advisory Committee for Community Schools appointed by the Superintendent of Public Instruction is established in the Department of Education

(2) The committee's duties include

(a) Advising the superintendent regarding community school practices, and

(b) Performing other responsibilities relating to community schools designated in writing by the superintendent [1981 c 259 §3]

336.520 Community school program to provide for advisory involvement; local advisory bodies. (1) The community school program shall provide for the active and continuous involvement on an advisory basis of institutions, groups and individuals in the community to be served by the program and the active and continuous involvement of local residents in the planning, development and operation of those programs and services deemed appropriate for their community

(2) Local advisory bodies shall review needs, establish local goals and objectives, recommend priorities, identify available resources, promote programs, study progress, encourage interagency cooperation, suggest financing and evaluation methods and make recommendations to district school boards and local administrators [1981 c 259 §4]

336.525 Program to be operated by district providing elementary or secondary education; exception. In a community which chooses to operate a community school program, the program shall be operated by a school district that provides elementary or secondary education

However, if a school district has no community school program, it may consent in writing for the formulation and operation of a community school program by a community college or community college service district or an education service district or a municipal government or a parks and recreation district, or any combination thereof [1981 c 259 §5]

MISCELLANEOUS

336.610 Secret societies in public schools prohibited. (1) No secret society of any kind, including a fraternity or sorority, shall be permitted in any public school

(2) The district school board may order the suspension or expulsion of any pupil who belongs to a secret society

(3) This section does not apply to any institution of higher education under the jurisdiction of the State Board of Higher Education [Formerly 336.440]

336.620 Unauthorized soliciting of pupils prohibited. No person shall solicit, receive or permit to be solicited or received from pupils enrolled in public schools, on any public school premises any subscription, donation of money or other thing of value for presentation of testimonials to school officials or for any purpose except such as are authorized by the district school board [Formerly 336.430]

336.630 Procurement and display of flags. Each district school board shall procure a United States flag and an Oregon State flag of suitable sizes and shall cause such flags to be displayed upon or near each public school building during school hours, except in unsuitable weather, and at such other times as the board deems proper [Formerly 332.100 and then 336.045]

336.650 Liability of school personnel administering medication. A school administrator, teacher or other school employe designated by the school administrator, who in good faith administers medication to a pupil pursuant to written permission of the pupil's parents or guardian and in compliance with the instructions of a physician, is not liable in a criminal action or for civil damages as a result of the administration except for an act or omission amounting to negligence or wilful and wanton misconduct [1979 c 363 §2]

SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PROGRAM

336.705 Definitions for ORS 336.705 to 336.780. As used in ORS 336.705 to 336.780, 342.782 to 342.798 and 348.120 to 348.135

(1) "Administrator" includes all persons whose duties require administrative certificates

(2) "Educational goals" means a set of goals for educational performance, as formulated by site committees and local communities, and adopted by district school boards, according to provisions of ORS 336.705 to 336.780, 342.782 to 342.798 and 348.120 to 348.135, to encourage greater accountability between schools and the community, and better to assess the effectiveness of educational programs, including the professional growth and career opportunity programs, described in ORS 336.705 to 336.780, 342.782 to 342.798 and 348.120 to 348.135

(3) "Index of teaching and learning conditions" means the system for the collection and analysis of relevant educational data by schools, districts and the state for the purpose of assessing the educational effectiveness of schools and programs

(4) "School Improvement and Professional Development program" means a formal plan submitted by a school district and approved by the Department of Education according to criteria specified in ORS 336.705 to 336.780, 342.782 to 342.798 and 348.120 to 348.135

(5) "School district" means a school district, an education service district or any legally constituted combination of such entities that submits an application under ORS 336.720

(6) "Site committee" means a body composed of teachers, administrators and others, constituted under ORS 336.745, for the purpose of designing, sponsoring and administering local professional growth and career opportunity programs

(7) "Teacher" means all certificated employes in the public schools or employed by an education service district who have direct responsibility for instruction, coordination of educational programs or supervision of teachers, and who are compensated for their services from public funds "Teacher" does not include a school nurse as defined in ORS 342.455 or a person whose duties require an administrative certificate [1987 c 896 §1]

336.710 Policy. (1) Further initiatives to promote educational excellence in the public schools are of vital importance in increasing

student learning and strengthening Oregon's economy

(2) The state should encourage and assist local school districts in their efforts to establish school goals through a process that involves educators and members of the community and to develop effective tools to measure progress against those goals that will increase the public accountability of educational programs

(3) New career opportunities for professional development are desirable to recognize and reward those teachers who have demonstrated mastery of teaching skills, knowledge of their subject matter and other appropriate indicators of professional growth

(4) The establishment of site committees for the school district and for individual schools is desirable to encourage new initiatives in school-based management and the assessment of educational progress, to provide new and expanded career opportunities for teachers and to facilitate efforts to restructure the school workplace to provide educators with greater responsibility while increasing their accountability [1987 c 896 §2]

336.715 School Improvement and Professional Development program; purpose; availability of funds. (1) Oregon hereby establishes a School Improvement and Professional Development program to encourage the following

(a) The development of educational goals for individual schools and school districts,

(b) The assessment of the educational progress of school programs and students,

(c) The expansion of professional growth and career opportunities for Oregon teachers, and

(d) The restructuring of the school workplace to provide teachers with responsibilities and authority commensurate with their status as professionals

(2) All programs in ORS 336 705 to 336 780, 342 782 to 342 798 and 348 120 to 348 135 are subject to the availability of funds appropriated therefor [1987 c 896 §§3, 28]

336.720 Administration; rules; grants. (1) The School Improvement and Professional Development program shall be administered by the Department of Education according to rules established pursuant to ORS 336 705 to 336 780, 342 782 to 342 798 and 348 120 to 348 135 by the department

(2) A school district or an education service district, or a combination of such entities, may submit an application to the Department of Edu-

cation to receive a School Improvement and Professional Development grant

(3) The Department of Education shall be responsible for evaluating district proposals according to rules and criteria established under ORS 336 735

(4) Grants under this program shall be effective for one calendar year and are renewable [1987 c 896 §4]

336.730 Advisory committee; duties; membership; grant applications; procedure; distribution of grants. (1) The State Board of Education shall appoint a School Improvement and Professional Development advisory committee to propose rules for the submission and approval of grants under ORS 336 705 to 336 780, 342 782 to 342 798 and 348 120 to 348 135

(2) The advisory committee shall include teachers, administrators, school board members, education school faculty and other citizens as considered appropriate by the board

(3) The deadline for applications submitted by districts under ORS 336 705 to 336 780, 342 782 to 342 798 and 348 120 to 348 135 shall be April 1 preceding the school year for which they are proposed. The Department of Education shall review all applications and shall approve or reject them no later than June 1 of the school year for which they are proposed

(4) Distribution of grants-in-aid moneys through the School Improvement and Professional Development program shall begin in the 1988-1989 school year. Districts that qualify for grants under ORS 336 705 to 336 780, 342 782 to 342 798 and 348 120 to 348 135 shall receive \$1,000 per year for every full-time equivalent teacher deemed eligible for this program

(5) Subject to ORS 291 232 to 291 260, the Superintendent of Public Instruction shall distribute grants-in-aid to eligible school districts so that at least three-quarters of the allocation due to each eligible district is received no later than February 1 of each fiscal year and the remainder prior to June 30 of each fiscal year. If underpayments or overpayments result, adjustments shall be made in the following year [1987 c 896 §5]

336.735 Recommendations of advisory committee; report on programs. (1) The advisory committee appointed under ORS 336 730 shall make its recommendations no later than November 1, 1987

(2) After public review of the recommendations of the advisory committee made under ORS 336 730 (1), the State Board of Education shall

adopt rules to carry out the provisions of ORS 336 705 to 336 780, 342 782 to 342 798 and 348 120 to 348 135 no later than February 1, 1988. Such rules shall be published and distributed to all school districts.

(3) In awarding grants, the Department of Education shall work to insure a representation of school districts of different sizes and in different geographical locations [1987 c 896 §6 (1) to (3)]

Note Subsection (4) of section 6 chapter 896 Oregon Laws 1987 [336 735] provides

Sec 6 (4) A preliminary report on the success of programs under this Act [ORS 336 705 to 336 780 342 782 to 342 798 and 348 120 to 348 135] shall be made to the Sixty-fifth Legislative Assembly [1987 c 896 §6 (4)]

336.745 Building and district site committees; membership, duties (1) To the extent practicable, the establishment of school goals, the development and use of indexes of teaching and learning conditions and the administration of grants-in-aid for the professional development of teachers shall be delegated to site committees that are established at the school building level

(2) A building site committee established under ORS 336 705 to 336 780, 342 782 to 342 798 and 348 120 to 348 135 shall be composed of teachers, administrators and representatives of the community at-large as considered appropriate by other members of the committee

(3) Teachers, administrators and any designated representatives of the district school board who serve on a building site committee shall be selected by the direct election of peers, through a process described in a district's grant application, under the following conditions

(a) A majority of a building site committee shall be active classroom teachers

(b) The principal of a school or the principal's designee shall be a member of a building site committee

(4) The duties of a building site committee under ORS 336 705 to 336 780, 342 782 to 342 798 and 348 120 to 348 135 shall include the development of a plan to improve the professional growth and career opportunities of a school's faculty and the improvement of its instructional program

(5) A district may establish a district site committee to assist in the administration of grants under ORS 336 705 to 336 780, 342 782 to 342 798 and 348 120 to 348 135. Such district site committees shall be composed of teachers, administrators and at least one member appointed by the school board. Classroom teach-

ers shall comprise one-half of such committees and shall be appointed by the certified or recognized bargaining unit, if any, for teachers in the district [1987 c 896 §8]

336.755 Rules for grant applications.

(1) An eligible grant application must be submitted by a school district according to rules prescribed by the State Board of Education. The rules shall include, but not be limited to, the following

(a) The school district in its application shall certify that its proposal has been approved by the school board and is consistent with existing district policies, rules and contracts bargained under ORS 243 650 to 243 782

(b) The administration of grant programs under ORS 336 705 to 336 780, 342 782 to 342 798 and 348 120 to 348 135 shall be consistent with existing district policies, rules and contracts bargained under ORS 243 650 to 243 782

(2) Nothing in this section is intended to make grants under ORS 336 705 to 336 780, 342 782 to 342 798 and 348 120 to 348 135 subject to collective bargaining [1987 c 896 §7]

336.765 Contents of application. To be eligible for funding, a district's application shall include the following

(1) A description of a process to formulate and adopt district and individual school building educational goals so that such goals reflect input from a wide range of citizens in the community

(2) A description of how the district will formulate and use indexes of teaching and learning conditions to measure progress according to those goals. The indexes of teaching and learning conditions may include, but are not limited to, such indicators as

(a) Class size and teaching loads,

(b) A profile of the teaching and administrative personnel, including such characteristics as years of experience, rate of turnover and absenteeism,

(c) The frequency and nature of teacher mis-assignments,

(d) The socioeconomic status of the community,

(e) The ability and willingness of a school district to provide financial support for the schools,

(f) Measures of student progress as measured on school district or state assessments, or both,

(g) Attendance and drop out rates,

(h) Student conduct and disciplinary actions,

(i) Measures of student success in vocational, college and other post-secondary programs, and

(j) Student expectations and attitudes toward learning

(3) A description of how the proposed program will address the identified needs for professional growth and career opportunities of teachers in the district

(4) Certification by the school district that no more than 50 percent of the moneys received through ORS 336 705 to 336 780, 342 782 to 342 798 and 348 120 to 348 135 shall be used to replace expenditures for existing programs for professional growth and career opportunities

(5) A description of how the district will evaluate the effectiveness of its School Improvement and Professional Development grant, using educational goals and an index of teaching and learning conditions [1987 c 896 §9]

336.775 Professional growth and career opportunities; eligibility, grants; application. (1) To be eligible for funding, a district proposal shall define and provide a process by which eligible teachers are selected by a site committee to receive additional professional growth and career opportunities which may include, but are not limited to, service as a mentor teacher, supervision and instruction of student teachers, either in the classroom or as an adjunct faculty member at a school of education, curriculum development, service on a site committee, reimbursement for academic course work, opportunities for research in a teacher's field or fields, programs to encourage peer observation and assistance programs, additional sabbaticals and other programs designed to encourage professional growth

(2) All teachers in good standing shall be eligible for advanced professional growth and career opportunities, according to criteria established by site committees. Those criteria shall include demonstration of the following

(a) Mastery of teaching skills and subject matter knowledge,

(b) A commitment to personal and professional growth as a teacher,

(c) Active collaboration on professional matters with other faculty, and

(d) Active involvement in school and community affairs

(3) In applying for such opportunities, teachers shall describe how such opportunities will further the goals of the schools in which the teachers are employed

(4) Administrators may be eligible for additional professional growth and career opportunities, provided that their proposals are directly linked to enhancing their role as instructional leaders within their schools

(5) Grants for professional growth and career opportunities may be given for a period of time not to exceed one year

(6) A teacher approved for a professional growth and career opportunity shall be given the choice of receiving additional release time or additional compensation in exchange for assuming additional responsibilities. However, release time shall not be used if to do so increases the work load of other teachers regularly employed by the school district [1987 c 896 §10]

336.780 Evaluation of programs; report. (1) The Department of Education shall be responsible for conducting a comprehensive evaluation of all district programs under ORS 336 705 to 336 780, 342 782 to 342 798 and 348 120 to 348 135 and reporting to the Legislative Assembly

(2) The evaluations shall include an assessment of the performance of district programs as measured against those requirements outlined in ORS 336 765 [1987 c 896 §11]

Note Section 12, chapter 896 Oregon Laws 1987 provides

Sec 12 A progress report shall be made to the Legislative Assembly by the Department of Education at the time of convening the Sixty-fifth Legislative Assembly and to subsequent Legislative Assemblies [1987 c 896 §12]

336 990 [Amended by 1963 c 544 §50, subsection (4) of 1963 Replacement Part derived from 332 990 (7), repealed by 1965 c 100 §456]