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### STATE BOARD OF EDUCATION

**326.011 Policy.** In establishing policy for the administration and operation of the public elementary and secondary schools and public community colleges in the State of Oregon and in carrying out its duties as prescribed by law, the State Board of Education shall consider the goals of modern education, the requirements of a sound, comprehensive curriculum best suited to the needs of the students and the public and any other factors consistent with the maintenance of a modern and efficient elementary and secondary school system and community college program [1965 c 100 §1, 1971 c 513 §8]

**326 020** [Amended by 1961 c 624 §2, 1963 c 544 §15, repealed by 1965 c 100 §456]

**326.021 State Board of Education; members; confirmation; terms; reappointment; qualifications; removal.** (1) The State Board of Education shall consist of seven members, appointed by the Governor for a term of four years beginning July 1 of the year of appointment, subject to confirmation by the Senate in the manner provided in ORS 171 562 and 171 565 No person may be appointed after December 31, 1971, to serve consecutively more than two full terms as a board member

(2) In making appointments under subsection (1) of this section, the Governor shall select from residents of Oregon one member from each congressional district and the remainder from the state at large No member shall be engaged in teaching or participate in the administration or operation of any school

(3) The Governor may remove members of the State Board of Education for cause at any time after notice and public hearing [1965 c 100 §3 (enacted in lieu of 326 060), 1969 c 695 §4, 1971 c 485 §1, 1985 c 565 §56]

**326 030** [Amended by 1961 c 624 §3 renumbered 326 095]

**326.031 Vacancies.** Appointments made to fill vacancies occurring prior to expiration of a term shall be for the remainder of the unexpired term When a vacancy occurs in an appointment made from a congressional district, the successor shall be appointed from the congressional district for which the vacancy exists [1965 c 100 §4, 1985 c 565 §57]

**326 040** [Amended by 1957 c 124 §1, repealed by 1965 c 100 §456]

**326.041 Meetings; election and term of chairman; compensation and expenses.** (1) The State Board of Education shall meet in the state capital in March, June, September and December of each year on a date determined, and at such other places and times as may be designated by the chairman agreeable to a majority of the board, or at the call of a majority of the board members

(2) Each June the board shall elect one of its members to serve as chairman of the board for one year commencing July 1 In case the chairmanship of the board is permanently vacated for any reason, the board may elect a new chairman to serve until the June 30 next following

(3) A member is entitled to compensation and expenses as provided in ORS 292 495 [1965 c 100 §5, 1967 c 507 §3, 1969 c 314 §21, 1971 c 656 §1]

**Note** The amendments to 326 041 by section 1, chapter 474, Oregon Laws 1987, are repealed June 30, 1991 See section 14, chapter 474, Oregon Laws 1987 The text is set forth for the user's convenience

**326 041** (1) The State Board of Education shall meet at least six times each year on dates determined by the board, and at such other times as may be designated by the chairman agreeable to a majority of the board, or at the call of a majority of the board members

(2) Each June the board shall elect one of its members to serve as chairman of the board for one year commencing July 1 In case the chairmanship of the board is permanently vacated for any reason, the board may elect a new chairman to serve until the June 30 next following

(3) A member is entitled to compensation and expenses as provided in ORS 292 495

**326 050** [Repealed by 1957 c 124 §3]

**326.051 Board functions.** (1) In addition to such other duties as are prescribed by law and pursuant to the requirement of ORS 183 310 to 183 550, the State Board of Education shall

(a) Establish state standards for public kindergartens and public elementary and secondary schools, considering first the goals of modern education and the requirements of a sound comprehensive curriculum with particular emphasis on establishment of the highest practical scholarship standards and, in secondary schools, establishment of programs and academic standards necessary to enable students to attend community colleges, institutions of higher education and vocational and technical programs and to enter employment both within and without the State of Oregon, and considering also the health, safety, and scholastic needs of the students, the population, climate, economy and geography of the school districts and any other factors necessary to the maintenance of a modern and efficient school system

(b) Adopt rules for the general governance of public kindergartens and public elementary and secondary schools and public community colleges

(c) Prescribe required or minimum courses of study

(d) Adopt rules regarding school and interscholastic activities in accordance with standards established pursuant to ORS 326 058 (1)

(e) Adopt rules that provide that no public elementary or secondary school shall discriminate as to sex, race, marital status, religion or national origin in determining participation in interscholastic activities. Discrimination is as defined in ORS 659 150

(2) The State Board of Education may

(a) Consistent with the laws of this state, accept money or property not otherwise provided for under paragraph (b) of this subsection, which is donated for the use or benefit of the public kindergartens and public elementary and secondary schools and public community colleges and use such money or property for the purpose for which it was donated. Until it is used, the board shall deposit any money received under this paragraph in a special fund with the State Treasurer as provided in ORS 293 265 to 293 275

(b) Apply for federal funds and accept and enter into any contracts or agreements in behalf of the state for the receipt of such funds from the Federal Government or its agencies for educational purposes, including but not limited to any funds available for the school lunch program, for career education purposes, for vocational educational purposes, for adult education, for manpower programs and any grants available to the state or its political subdivisions for general federal aid for public kindergartens and public elementary and secondary schools and public community colleges and their auxiliary services, improvement of teacher preparation, teacher salaries, construction of school buildings, administration of the Department of Education and any other educational activities under the jurisdiction of the State Board of Education

(c) Administer the state program provided for in Public Law 90-302 (82 Stat 117) [1965 c 100 §6, 1965 c 519 §14, 1967 c 67 §24, 1969 c 284 §1, 1971 c 513 §9, 1973 c 707 §1, 1975 c 459 §1, 1975 c 605 §17a, 1981 c 91 §1, 1987 c 404 §2]

**Note** The amendments to 326 051 by section 2, chapter 474, Oregon Laws 1987, are repealed June 30 1991. See section 14, chapter 474 Oregon Laws 1987. The text is set forth for the user's convenience.

**326 051** (1) In addition to such other duties as are prescribed by law and pursuant to the requirement of ORS 183 310 to 183 550, the State Board of Education shall

(a) Establish state standards for public kindergartens and public elementary and secondary schools, considering first the goals of modern education and the requirements of a sound comprehensive curriculum with particular emphasis on establishment of the highest practical scholarship standards and, in secondary schools, establishment of programs and academic standards necessary to enable students to attend community colleges, institutions of higher education and vocational and technical programs and to enter employment both within and without the State of Oregon, and considering also the health, safety, and scholastic needs of the students, the population, climate, economy and geography of the school districts and any other factors necessary to the maintenance of a modern and efficient school system

(b) Adopt rules for the general governance of public kindergartens and public elementary and secondary schools and public community colleges

(c) Prescribe required or minimum courses of study

(d) Adopt rules regarding school and interscholastic activities in accordance with standards established pursuant to ORS 326 058 (1)

(e) Adopt rules that provide that no public elementary or secondary school shall discriminate as to sex, race, marital status, religion or national origin in determining participation in interscholastic activities. Discrimination is as defined in ORS 659 150

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(b) Apply for federal funds and accept and enter into any contracts or agreements in behalf of the state for the receipt of such funds from the Federal Government or its agencies for educational purposes, including but not limited to any funds available for the school lunch program, for career education purposes, for vocational educational purposes, for adult education, for manpower programs and any grants available to the state or its political subdivisions for general federal aid for public kindergartens and public elementary and secondary schools and public community colleges and their auxiliary services, improvement of teacher preparation, teacher salaries, construction of school buildings, administration of the Department of Education and any other educational activities under the jurisdiction of the State Board of Education

(c) Administer the state program provided for in Public Law 90-302 (82 Stat 117)

(3) The State Board of Education shall provide a separate, identifiable place on its agenda six times a year for community college issues. The state board may also consider matters affecting community colleges at any regular or special meeting

**Note** Section 3, chapter 474, Oregon Laws 1987, is repealed on June 30, 1991. See section 14, chapter 474, Oregon Laws 1987. The text is set forth for the user's convenience.

**Sec 3** (1) The State Board of Education shall appoint a Commissioner for Community College Services who shall serve at the pleasure of the board

(2) The commissioner shall be a person who by training and experience is well qualified to perform the duties of the office and to assist in carrying out the functions of the board under this Act

(3) Notwithstanding ORS 326 310 (1) and (2) the commissioner shall be the executive head of the Office of Community College Services, shall direct and supervise all activities of the Office of Community College Services shall hire staff as authorized by the State Board of Education to assist in carrying out the duties of the commissioner, and shall be responsible directly to the State Board of Education for those duties enumerated in ORS 341 005 to 341 950

(4) The commissioner with approval of the State Board of Education shall be responsible for the representation of community college interests to the Governor the Legislative Assembly, state agencies and others The commissioner with the approval of the state board shall be responsible for submitting community college budget requests to the Legislative Assembly The state board shall insure that the budget request for community colleges is separate and distinct from its other requests to the Legislative Assembly [1987 c 474 §3]

**326 054** [1953 c 78 §1(1) repealed by 1965 c 100 §456]

**326 056** [1953 c 78 §1(2) repealed by 1965 c 100 §456]

**326.058 Administration of interscholastic activities; voluntary organizations; standards; appeal.** (1) The State Board of Education shall adopt standards applicable to voluntary organizations that administer interscholastic activities

(2) Voluntary organizations that desire to administer interscholastic activities shall apply to the state board for approval The state board shall review the rules and bylaws of the voluntary organization to determine that they do not conflict with state law or rules of the state board If an organization meets the standards established under subsection (1) of this section and its rules and bylaws do not conflict with state law or rules of the state board, the state board shall approve the organization An approved voluntary organization is qualified to administer interscholastic activities

(3) The state board may suspend or revoke its approval if an approved organization is found to have violated state law or rules of the state board If an organization is not approved or its approval is suspended or revoked, it may appeal the denial, suspension or revocation as a contested case under ORS 183 310 to 183 550

(4) A voluntary organization's decisions concerning interscholastic activities may be appealed to the state board, which may hear the matter or by rule may delegate authority to a hearings officer to hear the matter and enter a final order

pursuant to ORS 183 464 (1) Such decisions may be appealed to the Court of Appeals [1987 c 404 §1]

**Note** 326 058 was enacted into law by the Legislative Assembly but was not added to or made a part of ORS chapter 326 or any series therein by legislative action See Preface to Oregon Revised Statutes for further explanation

**326 060** [Repealed by 1965 c 100 §2 (326 021 enacted in lieu of 326 060)]

**326.061 Questions and disputes submitted to board by superintendent.** The Superintendent of Public Instruction may submit any question referred under ORS 326 310 (3) to the State Board of Education which shall then decide the question pursuant to the provisions of ORS 183 310 to 183 550 [1965 c 100 §8]

**326 063** [Repealed by 1965 c 100 §456]

**326 065** [Amended by 1961 c 167 §40, repealed by 1965 c 100 §456]

**326 070** [Amended by 1959 c 422 §1, repealed by 1965 c 100 §456]

**326 071** [Formerly 326 120, repealed by 1977 c 306 §1]

**326.075 Cooperation with the Oregon Office of Educational Policy and Planning; compliance with office decisions.** The State Board of Education shall cooperate with the Oregon Office of Educational Policy and Planning in the development of a state comprehensive education plan including elementary, secondary and community college education and in review of the board's programs and budget as provided in ORS 348 705 to 348 825 The board shall submit in timely fashion to the office such data as is appropriate in a form prescribed by the office The board shall comply with the decisions of the office regarding proposed new post-secondary programs and proposed new post-secondary locations determined by the office to have a significantly adverse impact on one or more segments of education other than elementary, secondary and community college education [1975 c 553 §8]

**326 080** [Repealed by 1965 c 100 §456]

**326 081** [1971 c 656 §2, repealed by 1985 c 388 §3]

**326 090** [Amended by 1959 c 422 §2, 1963 c 483 §8, repealed by 1965 c 100 §456]

**326 095** [Formerly 326 030, repealed by 1965 c 100 §456]

**326 100** [Repealed by 1961 c 624 §8 and 1965 c 519 §15]

**326 102** [1953 c 266 §1, renumbered 326 520]

**326 104** [1953 c 266 §2, renumbered 326 530]

**326 106** [1953 c 266 §3, renumbered 326 540]

**326 110** [Repealed by 1965 c 100 §456]

## DEPARTMENT OF EDUCATION

**326.111 Department of Education; composition; functions.** (1) The Department

of Education shall function under the direction and control of the State Board of Education

(2) The Department of Education shall consist of

(a) The State Board of Education,

(b) The State Textbook Commission,

(c) Such other agencies and officers as are added by law to the Department of Education, and

(d) The administrative organizations and staffs required for the performance of the department's functions

(3) All administrative functions of the State Board of Education shall be exercised through the Department of Education, and the department shall exercise all administrative functions of the state relating to supervision, management and control of schools not conferred by law on some other agency [1965 c 100 §10, 1967 c 552 §22]

**326 120** [Amended by 1965 c 100 §9, renumbered 326 071]

**326 130** [Repealed by 1965 c 100 §456]

**326 140** [Amended by 1959 c 121 §1, 1961 c 624 §4, repealed by 1965 c 100 §456]

**326 150** [Repealed by 1961 c 624 §8 and 1965 c 519 §15]

## SUPERINTENDENT OF PUBLIC INSTRUCTION

**326.305 Term of Superintendent of Public Instruction.** The Superintendent of Public Instruction shall be elected for a term of four years [1979 c 190 §397]

**326.310 Superintendent's educational duties.** The Superintendent of Public Instruction shall exercise, under the direction of the State Board of Education, a general superintendence of school officers and the public schools. In carrying out the duties of office, the Superintendent of Public Instruction shall

(1) Act as administrative officer of the State Board of Education

(2) Act as executive head of the Department of Education and direct and supervise all activities of the department

(3) Assist all district school boards, education service district boards and county school boards in answering questions concerning the proper administration of the school laws, the rules of the State Board of Education and the ministerial duties of school officers and teachers. The decision of the superintendent shall guide school

officers and teachers in the performance of their duties relating to the matters decided

(4) Obtain and compile such statistical information relative to the condition and operation of the public schools as the superintendent may consider advisable for the advancement of education and for the information of the State Board of Education

(5) Appoint, subject to the State Personnel Relations Law and with the approval of the State Board of Education, such personnel as may be necessary for the performance of the duties of the office of the superintendent. The Superintendent of Public Instruction may designate one or more suitable persons to sign or countersign warrants, vouchers, certificates or other papers and documents requiring the signature of the superintendent

(6) Administer and supervise adult education programs in the public schools

(7) Perform such other functions as may be necessary to the performance of the duties of the superintendent [1965 c 100 §11]

**326.320 Publications; fees; accounting.** The Superintendent of Public Instruction shall

(1) Prepare and distribute to the various school officers materials necessary for the administration of the school laws and cause to be printed materials necessary for the information of school officers and teachers

(2) Annotate and compile all school laws ordered published by the State Board of Education

(3) Except as otherwise provided by law or by rules of the State Board of Education, establish and collect fees for supplies and publications compiled and furnished by the Department of Education and distributed or sold to other persons or groups. Such charges shall not exceed costs of production plus mailing and other distribution costs

(4) Deposit all moneys received under subsection (3) of this section in the State Treasury. Such moneys shall be credited to the Department of Education Education Cash Account and are continuously appropriated. The Department of Education shall keep a record of all moneys deposited in such account. The record shall indicate by separate cumulative accounts the source from which the moneys are derived and the individual activity against which each withdrawal is charged [1965 c 100 §12, 1979 c 570 §1]

**326.330 Deputy Superintendent of Public Instruction; appointment; powers.**

The Superintendent of Public Instruction may appoint one Deputy Superintendent of Public Instruction, for whose acts the superintendent shall be responsible. The deputy may perform any act or duty of the office of Superintendent of Public Instruction except that the deputy shall not act as a member of any board or commission of which the superintendent is a member [1965 c 100 §13]

**326 510** [Formerly 343 950, 1973 c 708 §1, renumbered 343 960]

### INTELLECTUAL PROPERTY

**326.520 Acquisition of intellectual property by board.** The State Board of Education may acquire intellectual property of any kind, whether patentable or copyrightable or not, including patents, copyrights, inventions, discoveries, processes and ideas. Such property may be acquired

(1) By gift

(2) By outright purchase with money in the Board of Education Invention Fund or otherwise made available for such purpose

(3) By assignment pursuant to a contract whereby the board undertakes to aid in the development of the assigned property and to pay the assignor a share of any money received on account of its ownership or management thereof [Formerly 326 102]

**326.530 Management, development and disposition of intellectual property.** (1) The State Board of Education may manage, develop or dispose of property acquired under ORS 326 520 in any manner deemed by the board to be in the public interest. The board may contract with any person regarding such management, development or disposition

(2) The board may determine the terms and conditions of any transaction authorized by ORS 326 520 to 326 540 and need not require competitive bids in connection therewith. No formal publicity or advertising is required regarding property for the development of which the board wishes to contract, but the board shall make reasonable efforts to disseminate pertinent information in appropriate research and industrial circles

(3) If the board deems it inadvisable to proceed with the development or management of property acquired under ORS 326 520, it may reassign such property to the person from whom it was acquired upon being compensated for any expenditure made on account of such property [Formerly 326 104]

**326.540 Revenue from intellectual property; Board of Education Invention Fund; purpose.** (1) Money received by the State Board of Education as a result of ownership or management of property acquired under ORS 326 520 or of transactions regarding such property shall be deposited in the State Treasury and credited to a special fund separate and distinct from the General Fund and designated "Board of Education Invention Fund"

(2) The moneys in the Board of Education Invention Fund hereby are appropriated to the board for the following purposes

(a) To pay the agreed share of an assignor of intellectual property

(b) For the advancement of research in an institution under its control

(c) For the acquisition, management or development of intellectual property [Formerly 326 106]

### MISCELLANEOUS

**326.550 Equivalency certificates; how fee determined; accounting.** (1) The Superintendent of Public Instruction may issue appropriate certificates evidencing equivalency to persons who demonstrate, by satisfactory performance in tests prescribed under subsection (2) of this section or by meeting the requirements of any prescribed evaluative procedure, educational achievement equivalent to that ordinarily attained upon completion of the eighth grade or of the twelfth grade and payment of the prescribed fee, if any

(2) The State Board of Education may prescribe tests and other appropriate evaluation procedures for the purposes of subsection (1) of this section and may establish age, residence and other relevant qualifications for applicants

(3) The Department of Education may utilize its personnel and facilities for the administration of this section, and the State Board of Education may establish by rule a nonrefundable application fee. The fee may be waived by the State Board of Education in case of hardship

(4) Subject to the review of the Executive Department and the prior approval of the appropriate legislative review agency, the fee established under subsection (3) of this section shall not exceed the cost of administering the program, as authorized by the Legislative Assembly for the board's budget, as modified by the Emergency Board or future sessions of the Legislative Assembly

(5) All moneys received under this section shall be deposited in the State Treasury to the

credit of the Department of Education and shall be used exclusively for administration of this section. The Department of Education shall keep a record of all moneys deposited in such account. The record shall indicate by separate cumulative accounts the source from which the moneys are derived and the individual activity against which each withdrawal is charged. [Amended by 1967 c 571 §1, 1979 c 386 §1, 1979 c 570 §2, 1983 c 159 §1]

**326.560 State department as applicant for certain federal fund.** The Department of Education shall be the state's applicant agency for chapter 1 of the federal Education Consolidation and Improvement Act of 1981 programs for neglected or delinquent students. [1985 c 464 §1]

### PARENT-AS-TEACHER PROGRAM AND PREKINDERGARTEN EDUCATION PROGRAM

**Note** Sections 1 to 6, chapter 684, Oregon Laws 1987, are repealed on June 30, 1989. The text is set forth for the user's convenience.

#### Sec 1 As used in this Act

(1) "Advisory committee" means the advisory committee established specifically for the two programs established by this Act.

(2) "Approved parent-as-teacher programs" means those programs which are recognized by the Department of Education as meeting the minimum program rules adopted by the State Board of Education.

(3) "Approved prekindergarten programs" means those programs which are recognized by the department as meeting the minimum program rules to be adopted by the State Board of Education.

(4) For purposes of section 2 of this Act, "eligible child" means an at-risk child who is not a participant in a federal, state or local program providing like comprehensive services and may include children who are eligible under rules adopted by the State Board of Education. As used in this subsection, "at-risk child" means a child at least three years of age and not eligible for kindergarten whose family circumstances would qualify that child for eligibility under the federal Head Start program.

(5) For purposes of section 3 of this Act, "eligible family" means any family with an at-risk child. As used in this subsection, "at-risk child" means a child between zero and eight years of age who is assessed by multiple criteria adopted by rule of the State Board of Education as likely to experience difficulty succeeding in school.

(6) "Department" means the Department of Education. [1987 c 684 §1]

**Sec 2.** (1) The Department of Education shall administer a state-supported prekindergarten education program to assist eligible children with comprehensive services including educational, social, health and nutritional development to enhance their chances for success in school and life. Eligible children, upon request of parent or guardian, shall be admitted

to approved prekindergarten programs to the extent that the Legislative Assembly provides funds.

(2) Nonsectarian organizations including school districts and Head Start grantees are eligible to compete for funds to establish a state-supported prekindergarten. Grantees shall serve children eligible according to federal Head Start guidelines and other children who meet criteria of eligibility adopted by rule by the State Board of Education. However, not more than 20 percent of the total enrollment shall consist of children who do not meet Head Start guidelines. School districts may contract with other governmental or nongovernmental nonsectarian organizations to conduct a portion of the program. Funds appropriated for the program shall be used to establish and maintain new or expanded prekindergarten programs and shall not be used to supplant federally supported Head Start programs. A state-supported prekindergarten program also may accept gifts, grants and other funds for the purposes of this section.

(3) Applicants shall identify how they will serve the target population and provide all components as specified in the federal Head Start performance standards and guidelines, including staff qualifications and training, facilities and equipment, transportation and fiscal management.

(4) State funded prekindergarten grantees shall coordinate with each other and with federal Head Start programs to insure efficient delivery of services and prevent overlap. In areas without existing prekindergarten programs, grantees are encouraged to work with local organizations serving young children and make the maximum use of local resources. [1987 c 684 §2]

**Sec 3** (1) The Department of Education shall administer a state-supported parent-as-teacher program to help families more effectively foster their children's cognitive, social and physical development.

(2) Eligible families shall be admitted to the program to the extent that the Legislative Assembly provides funds. Families may be charged for services based on their ability to pay.

(3) Approved parent-as-teacher programs shall receive state-funded support through the department. School districts may subcontract with other governmental or nongovernmental nonsectarian organizations to conduct a portion of the state program. Persons applying to conduct the parent-as-teacher program shall identify targeted groups to be served, outreach methods to be used, program components and the qualifications of instructional and special staff. [1987 c 684 §3]

**Sec. 4** The Department of Education shall establish an advisory committee composed of interested parents and representatives from the Children's Services Division, health care profession, early childhood education and development staff preparation programs, Oregon Head Start Association, school districts, community colleges and other organizations as considered necessary by the department to assist with the establishment of the approved prekindergarten and parent-as-teacher programs. [1987 c 684 §4]

**Sec 5** (1) The State Board of Education shall adopt rules for the establishment of the prekindergarten and parent-as-teacher programs. Rules specifically shall require the prekindergarten programs to provide for parental involvement and performance standards at a level no less than that

provided under the federal Head Start program guidelines Federal Head Start program guidelines shall be considered as guidelines for the prekindergarten program

(2) In developing rules for the prekindergarten and parent-as-teacher programs, the board shall consult with the advisory committee and shall consider such factors as coordination with existing programs, the preparation necessary for instructors qualifications of instructors training of staff, adequate space and equipment and special transportation needs

(3) The Department of Education shall review applications for both the prekindergarten and parent-as-teacher programs received and designate those programs eligible to commence operation by June 1, 1988 When approving grant applications to the extent practicable the department shall distribute funds regionally based on percentages of unmet needs [1987 c 684 §5]

**Sec 6** (1) The Superintendent of Public Instruction shall report to the Legislative Assembly on the merits of continuing and expanding the prekindergarten and parent-as-teacher programs or instituting other means of providing early childhood development assistance

(2) If the superintendent recommends the continuation of a state-funded prekindergarten or parent-as-teacher program, or both, the superintendent's report shall include specific recommendations on at least the following issues

(a) The desired relationships of state-funded prekindergarten and parent-as-teacher programs with the common school system,

(b) The types of children and their needs that both programs should serve,

(c) The appropriate level of state support for implementing programs for all eligible children, including related projects to prepare instructors and provide facilities, equipment and transportation,

(d) The state administrative structure necessary to implement both programs,

(e) The design of a system to examine, monitor and assess the effectiveness of prekindergarten and parent-as-teacher services to measure, among other elements, if possible, how the children completing these programs compare to the average level of performance of all state students in their grade level, and to those at-risk students who do not have access to either program The evaluation system shall examine how the percentage of children needing access to special education or remedial programs compares to the overall percentage of children needing such services and compares to the percentage of at-risk students who do not have access to either program needing such services, and

(f) Certification or indorsement of early childhood teachers [1987 c 684 §6]

**326 990** [Repealed by 1965 c 100 §456]

